

ROSEHILL COLLEGE

End of Term 2, 2026

Tēnā koutou katoa,

Term 3 runs from Monday 20 July to Friday 25 September 2026.

Term 3 is always a busy and important term. As students return, our focus remains on attendance, engagement, and preparing for the final stages of the academic year. There are many exciting opportunities for students to become involved in learning, sport, leadership, the arts, and cultural activities throughout the term.

Some of the highlights include:

- Arts Week and Academic Week, celebrating creativity and academic excellence.
- Book Week, featuring author visits, quizzes, book character competitions, and literacy activities.
- Open Day for prospective students and whānau.
- Patapātai / Parent-Teacher Interviews on Monday 10 August, providing an opportunity to discuss your child's progress.
- ICAS Competitions in Writing, English, Science, and Mathematics for participating students.
- Learner Licence Workshops to support students towards gaining their driver's licence.
- Winter Tournament Week, with our sports teams representing Rosehill College across New Zealand.
- Common Assessment Activities (CAA) for eligible students during Weeks 8 and 9.
- Derived Grade Examinations for senior students, providing an important opportunity to prepare for NCEA external examinations.
- A range of educational trips, outdoor education experiences, university pathway opportunities, and cultural celebrations, including Vanuatu, Cook Islands Māori, Tongan, Papua New Guinea Pidgin, Tuvalu, and Fijian Language Weeks.

As always, we encourage students to make the most of the opportunities available, attend regularly, and become actively involved in the life of the school. Regular attendance and engagement remain the greatest contributors to student success.

We look forward to another exciting and successful term working alongside our students and whānau.

Key Reminders for Term 3

Arriving at School on Time

Arriving at school on time sets students up for a successful day of learning. All students are expected to be at school **before 8:45am**, ready to begin learning when the first bell goes.

We have seen a growing number of students arriving well after **9:00am**, with many being dropped off late without a valid reason. Sleeping in, missing the bus, or running late in the morning are not considered acceptable reasons for lateness. Arriving late disrupts your child's learning, interrupts classes, and impacts the start of the school day for both students and staff.

If you are dropping your child off after **8:45am**, please accompany them to the Student Office and sign them in. If your child is arriving late independently, a parent or caregiver should contact the school to advise the reason for the lateness.

We appreciate your support in establishing consistent morning routines and ensuring your child arrives at school on time, every day, ready to learn. Together, we can maximise every learning opportunity for our students.

CAA Preparation – Literacy and Numeracy

We are focused on ensuring our students are well-prepared for the NCEA CAA exams in September. This is a mandatory requirement for achievement of any NCEA level, and it is important that students feel confident heading into these assessments.

Once a student has passed all three CAA exams - Reading, Writing and Numeracy - they become eligible for NCEA success. Students who have sat but not passed a CAA assessment previously, will be re-enrolled for the exams they have not yet passed.

Recent practice tasks in Manaakitia Mai, English and Mathematics suggest that some of our students are currently at risk of not meeting the required standard to pass the CAA exams. Our goal is to ensure every student is fully prepared. Here are some ideas on how you can support students at home towards successfully completing these exams.

Literacy and Numeracy are most effectively built through daily habits. Even 15 minutes of focused practice, a few times a week, can make a significant difference.

- Encourage “Active Reading”: Ask them to read a news article and tell you the writer’s main purpose. Visit the local library for books and magazines.
- Encourage every day Numeracy: talking through distances, directions, money (e.g. fuel prices), percentages, timetables (e.g. public transport) and using infographics or other signs while shopping can support applied numeracy skills.
- Focus on accuracy:
 - In the writing assessment, technical accuracy (spelling and punctuation) is crucial. Encourage them to proofread their school work carefully and to read and improve their writing together. Free punctuation practice tasks are available online, too.
 - In the Numeracy assessment it is important that students use the correct measurements (e.g. Km or cm, L or mL) and can round up or down to the correct number of decimal points.
- Connect with Current Affairs: Encourage your student to stay informed about local and world news (e.g. through RNZ). Looking at infographics and statistics, maps and graphs, discussing “hot topics” at the dinner table helps them practice forming opinions from different sources and backing them up with evidence — exactly what they need to do in these exams.
- Stay Positive: This assessment can be retaken if needed. The goal is to build the skill, not just pass a test.

<https://www.nzqa.govt.nz/ncea/ncea-exams-and-portfolios/external/digital-exams/find-past-digital-exams/>

- Select the ‘subject’ - You can choose between Literacy Reading, Literacy Writing or Numeracy
- Select the ‘level’ - Level 1
- Use the “Enter Past Assessment” link
- Login: Students will need to know their NSN number. The Access Code is 0000.

<https://ncea.education.govt.nz/literacy-numeracy-curated-resource-bank> Download the PDF resources with links to self-directed activities and assessment preparation.

<https://pathwaysawarua.com/> A free tool for NZ students with interactive modules for skills.

<https://www.education.govt.nz/parents-and-caregivers/schools-year-0-13/parent-portal/ncea-literacy-and-numeracy-co-requisites> Ministry of Education Parent Portal

<https://nzc-maths-practice.nz/> A tool to build foundational confidence with different aspects of numeracy

https://owl.purdue.edu/owl_exercises/index.html A set of exercises to support writing accuracy

SMART Testing – Literacy and Numeracy for Year 9s

- Year 9 students will complete their second SMART (Student Monitoring, Assessment and Reporting Tool) assessments during Term 4 (Weeks 1–5). Although these assessments are still some time away, the preparation starts now.
- SMART assessments provide valuable information about your child’s progress in literacy and numeracy and help us identify where additional support may be needed. The results also help teachers tailor learning programmes to ensure every student continues to make progress.

- We encourage whānau to become familiar with the SMART assessment platform alongside your child. Taking time to explore the familiarisation tools at home will help students build confidence and understand the types of questions they will encounter.
- If you feel your child would benefit from additional support, please encourage them to attend tutorials and Homework Centre throughout Term 3. The earlier students seek help, the more prepared and confident they will be when the assessment window opens in Term 4.
- Working together now will give our Year 9 students the best opportunity to experience success.

Students can access the familiarisation site through the [SMART Familiarisation | New Zealand link](#).

Limited Examination Leave

In order to ensure all senior students have the greatest opportunity to successfully complete their NCEA certificates, there will be limited exam-leave in Term 4.

Senior students who do not have an 80% success rate on their internal assessments, or those who have less than 50 credits achieved at their NCEA level will be placed on a catch-up programme of internal assessments to ensure that they achieve their NCEA in 2026.

Attendance Matters

Every day at school matters. Students cannot learn if they are not at school.

While we encourage every student to aim for 100% attendance, students should be attending at least 90% of the time to meet the Ministry of Education's definition of regular attendance. Attendance below this level can have a significant impact on learning, achievement, and wellbeing.

Whether students are preparing for CAA assessments, completing NCEA internal assessments, or participating in specialist learning pathways, regular attendance gives them the best opportunity to succeed.

If your child is absent, please notify the school as soon as possible. Where appropriate, you may be asked to provide a medical certificate to support the absence.

Together, we can ensure every student is present, engaged, and achieving their personal best.

Signing In and Out

All students arriving after 8:45am must be signed in through the Student Office. If you are dropping your child off late, please accompany them into the office and sign them in. If your child is arriving independently, please contact the school to advise the reason for their lateness.

If your child needs to leave school during the day, they must be signed out by a parent or caregiver, and a valid reason must be provided. Please understand that, where appropriate, we may request a medical certificate or other supporting documentation. This is part of our responsibility to ensure students are safe, accounted for, and receiving the maximum amount of learning time possible.

Thank you for your support in following these procedures. They help us meet our duty of care, maintain accurate attendance records, and ensure the safety and wellbeing of all students.

Uniform Expectations and Winter Preparedness

As the cooler weather continues, we ask for your support in ensuring your child comes to school wearing the correct Rosehill College uniform every day. This includes approved school footwear and the correct uniform items as outlined on our website.

Recently, we have seen an increase in students wearing non-uniform items, including slippers, Crocs, Ugg boots, pyjamas worn underneath the school uniform, black non-uniform pants, and non-uniform hoodies or sweatshirts. These items are not part of the Rosehill College uniform and should not be worn to school. Students wearing non-uniform items may be required to remove them or have them confiscated until they can be collected.

A reminder that team sportswear is only to be worn when students are representing the College at an official sporting event or activity. It is not part of the daily school uniform. We appreciate your support in ensuring these items are not worn during the normal school day, helping us avoid unnecessary disruption to learning.

Uniforms are available at [The Uniform Shoppe](#), Papakura, and the full list of approved uniform items, including acceptable footwear, can be found on our website: <https://www.rosehillcollege.school.nz/our-school/school-information/school-uniform>

If your family requires assistance with purchasing school uniform items, support may be available through [Work and Income New Zealand \(WINZ\)](#). This assistance can help with the cost of school clothing, footwear, and other essential items such as stationery. More information is available on the WINZ website or by contacting Work and Income on 0800 559 009. If you need assistance with this process, please don't hesitate to contact the school – we are happy to help.

Winter Weather

Although our classrooms are well heated, students still need to come prepared for cold and wet weather. Please ensure your child brings a waterproof jacket and/or an umbrella, as we continue to have students arriving at school soaked after walking to school or waiting for public transport. Arriving dry and prepared helps students remain comfortable, healthy, and ready to learn throughout the day.

General Behaviour

As our school roll continues to grow, we are very mindful of maintaining a safe, respectful, and positive environment for all. This requires every student to take responsibility for their behaviour, look after our school environment, and avoid getting involved in situations that distract from learning.

We are continuing to see instances where poor decision-making – both in and out of the classroom – impacts others. We ask for your support in reinforcing with your child the importance of making good choices, showing respect, and focusing on what they are here to do: learn and achieve.

Vaping and Student Safety

Vaping remains a serious concern within schools. Students found in possession of vaping devices will face disciplinary action. We encourage parents and caregivers to check bags and pockets regularly and to have open conversations with their children about the health risks and consequences associated with vaping.

Vandalism and Respect for Our School Environment

Intentional damage to school property is taken very seriously. Vandalism not only impacts the appearance and safety of our school, but it also diverts valuable funding away from learning resources and student opportunities in order to cover repair costs.

We expect all students to take pride in their school and treat facilities with care and respect. Any student found responsible for vandalism will face disciplinary action, and families may be required to contribute to the cost of repairs.

We appreciate your support in reinforcing with your child the importance of respecting our shared environment.

Cell Phone Use

We have seen some improvement in students following our mobile phone expectations; however, there are still a number of students who are choosing not to adhere to this policy. This results in valuable learning time being lost for those students, and also takes teachers away from teaching as they are required to manage these situations.

A reminder that phones must be turned off and kept in bags from the time students arrive at school until after they leave the school grounds.

We ask for your support in reinforcing this expectation at home. Please also note that if you are contacted regarding your child's phone use, this is part of our role in maintaining a focused and safe learning environment. We ask that parents respond respectfully, as staff are following school expectations.

If a phone is confiscated, it can be collected on Fridays after 3:10pm, or at another agreed time with the Principal. Please ensure you contact the school office to make an appointment, as availability may vary.

Together, we can ensure Rosehill College remains a safe and focused learning environment for all students.

School Transport Update

Please ensure you regularly check bus routes and timetables, as changes can occur throughout the year.

<https://www.rosehillcollege.school.nz/join-us/school-zone-and-buses>

A reminder that Auckland Transport (AT) buses are public buses, not school-operated services. This means that at times buses may be full and unable to pick up additional students. If this occurs, we ask that you contact Auckland Transport directly.

Students may also be eligible for discounted travel through an AT HOP card concession. Further information can be found on the Auckland Transport website under secondary student concessions.

We appreciate your support in planning ahead to ensure students arrive at school safely and on time.

Final Message

Thank you once again for the encouragement, support, and partnership you continue to show your child and our staff.

Term 3 runs from Monday 20 July to Friday 25 September and is one of the most important terms of the year. This is where students build towards the final stages of their learning, complete significant internal assessments, sit the second round of the Common Assessment Activities (CAA), and prepare for the Derived Grade Examinations that lead into the NCEA external examinations.

This term requires students to remain focused, resilient, and committed to their learning. Regular attendance, positive routines at home, and ongoing encouragement from whānau make a significant difference to student success.

As the weather remains cool, please ensure your child comes to school wearing the correct Rosehill College uniform, including approved footwear. Wearing the correct uniform helps students feel prepared for learning and maintains the high standards we expect across our kura.

Please take time to talk with your child about how they are progressing, celebrate the successes they have achieved so far, and encourage them to seek support if they need it. The effort students put in during Term 3 lays the foundation for a successful finish to the year.

We look forward to continuing to work alongside you to ensure every student has the opportunity to achieve their personal best.

Ngā mihi nui,



Davida Suasua
Tumuaki | Principal



**He wāhi e whakatipu ana i te hiranga o ia tangata
– Together we create an environment for personal excellence**

TERM 2 AWARD WINNERS

PRINCIPAL'S AWARDS

We proudly acknowledge the outstanding achievements of students who have demonstrated excellence in effort, attitude, and contribution across their subjects. These students exemplify the values we strive to nurture at Rosehill College.

YEAR 9

Adira Akhtar Jahan

Commitment to producing high quality work (Art: Digital Mixed Media)
Commitment to producing high quality work (Compulsory English)
Excellent attitude and consistent effort (Compulsory Science: Unlocking Science)

Mia Anderton

Commitment to producing high quality work (Tikanga-ā-kura)
Conscientious effort and positive work ethic (Compulsory Science: Unlocking Science)

Vedanshi Arora

Commitment to producing high quality work (Art: Practical)
Commitment to producing high quality work (Compulsory Science: Unlocking Science)

Kourtney Austin

Enthusiasm and effort (Compulsory English)
Excellent effort and progress (Tikanga-ā-kura)

Kenzo Buenaventura

Commitment to producing high quality work (Art: Digital Mixed Media)
Commitment to producing high quality work (Compulsory Science: Unlocking Science)
Excellent attitude and consistent effort (Compulsory Physical Education and Health)

Mika Chan

Commitment to producing high quality work (Compulsory English)
Conscientious effort and positive work ethic (Compulsory Mathematics)
Conscientious effort and positive work ethic (Tikanga-ā-kura)

Jasleen Chaudhary

Conscientious effort and positive work ethic (Tikanga-ā-kura)
Excellent attitude and consistent effort (Compulsory Mathematics)

Emily Demiri

Commitment to producing high quality work (Spanish Level 1)
Commitment to producing high quality work (Technology: Soft Materials)
Excellent attitude and consistent effort (Compulsory Physical Education and Health)
Excellent attitude and consistent effort (Tikanga-ā-kura)

Mia Dixon

Commitment to producing high quality work (Spanish Level 1)
Excellent attitude and consistent effort (Compulsory Science: Unlocking Science)
Excellent attitude and consistent effort (Tikanga-ā-kura)

Kodi Donaldson

Commitment to producing high quality work (Art: Practical)
Conscientious effort and positive work ethic (Compulsory Mathematics)
Excellent attitude and consistent effort (Compulsory Physical Education and Health)

Halima Dost

Commitment to producing high quality work (Compulsory Mathematics)
Commitment to producing high quality work (Tikanga-ā-kura)
Conscientious effort and positive work ethic (Music)
Excellent attitude and consistent effort (Art: Digital Mixed Media)

Ruby-Jay Elkington

Conscientious effort and positive work ethic (Compulsory Mathematics)
Excellent effort and progress (Te Reo Māori)

Adella Finestone

Enthusiasm and effort (Compulsory Science: Unlocking Science)
Excellent attitude and consistent effort (Chinese Level 1)

Ryan Fletcher

Excellent attitude and consistent effort (Compulsory Mathematics)
Excellent attitude and consistent effort (Toa Select Rugby Academy)

Sage Gibson

Conscientious effort and positive work ethic (Tikanga-ā-kura)
Excellent attitude and consistent effort (Compulsory Science: Unlocking Science)
Excellent attitude and consistent effort (Te Reo Māori)
Excellent effort and progress (Compulsory Physical Education and Health)

Cooper Gordon

Commitment to producing high quality work (Tikanga-ā-kura)
Excellent effort and progress (Compulsory Mathematics)

Aubrey Gorrie

Excellent attitude and consistent effort (Chinese Level 1)
Excellent attitude and consistent effort (Compulsory Physical Education and Health)

Blake Hardinge

Commitment to producing high quality work (Compulsory Mathematics)
Conscientious effort and positive work ethic (Spanish Level 1)

James Hatchard

Commitment to producing high quality work (Compulsory Mathematics)
Commitment to producing high quality work (Tikanga-ā-kura)

Maddison Hogarth-Tromp

Conscientious effort and positive work ethic (Compulsory English)
Excellent effort and progress (Maori)

Elly Kim

Commitment to producing high quality work (Tikanga-ā-kura)
Excellent attitude and consistent effort (Compulsory Physical Education and Health)

Jermaine King

Conscientious effort and positive work ethic (Tikanga-ā-kura)
Much improved attitude and effort (Music)

Taiga Kitamura

Commitment to producing high quality work (Compulsory Mathematics)
Conscientious effort and positive work ethic (Compulsory English)
Enthusiasm and effort (Spanish Level 1)

Olivia Komene

Conscientious effort and positive work ethic (Compulsory Science: Unlocking Science)
Excellent attitude and consistent effort (Compulsory Physical Education and Health)
Excellent attitude and consistent effort (Tikanga-ā-kura)
Excellent effort and progress (Samoan)

Emily Laird

Excellent attitude and consistent effort (Art: Digital Mixed Media)
Excellent attitude and consistent effort (Compulsory Science: Unlocking Science)

Jayden Lim

Enthusiasm and effort (Tikanga-ā-kura)
Excellent effort and progress (Compulsory Physical Education and Health)

Sophia Martin

Commitment to producing high quality work (Social Studies: Going Global)
Excellent attitude and consistent effort (Compulsory Physical Education and Health)

Alexis Matene

Commitment to producing high quality work (Technology: Soft Materials)
Excellent attitude and consistent effort (Compulsory English)

Taylah Moldenhauer

Commitment to producing high quality work (Art: Digital Mixed Media)
Commitment to producing high quality work (Tikanga-ā-kura)
Excellent attitude and consistent effort (Te Reo Māori)

Charlotte Mowbray

Conscientious effort and positive work ethic (Art: Practical)
Conscientious effort and positive work ethic (Compulsory Science: Unlocking Science)

Srirama Nimmakayala

Commitment to producing high quality work (Compulsory English)
Commitment to producing high quality work (Compulsory Science: Unlocking Science)

Rasela Nuusolia

Commitment to producing high quality work (Technology: Hard Materials)
Commitment to producing high quality work (Tikanga-ā-kura)
Excellent attitude and consistent effort (Compulsory Physical Education and Health)
Excellent effort and progress (Samoan)

Brody Olsson
Commitment to producing high quality work (Compulsory Physical Education and Health)
Excellent attitude and consistent effort (Dance)

Sanvi Patel
Commitment to producing high quality work (Compulsory Science: Unlocking Science)
Commitment to producing high quality work (Spanish Level 1)
Commitment to producing high quality work (Tikanga-ā-kura)

Kate Peagram
Commitment to producing high quality work (Technology: Hard Materials)
Conscientious effort and positive work ethic (Compulsory Mathematics)
Excellent attitude and consistent effort (Compulsory English)

Kathir Poonkundran
Conscientious effort and positive work ethic Immersion English
Excellent attitude and consistent effort (Compulsory Mathematics)
Excellent attitude and consistent effort (Compulsory Science: Unlocking Science)

Kavi Poonkundran
Commitment to producing high quality work (Compulsory Mathematics)
Commitment to producing high quality work (Compulsory Science: Unlocking Science)

Jorja Postill
Conscientious effort and positive work ethic (Compulsory Physical Education and Health)
Conscientious effort and positive work ethic (Tikanga-ā-kura)
Excellent effort and progress (Compulsory English)

Ayush Rathnayaka
Commitment to producing high quality work (Compulsory English)
Commitment to producing high quality work (Tikanga-ā-kura)
Conscientious effort and positive work ethic (Music)

Dhruvi Raval
Conscientious effort and positive work ethic (Compulsory English)
Excellent attitude and consistent effort (Compulsory Mathematics)

Gabby Rosieur
Excellent attitude and consistent effort (Tikanga-ā-kura)
Excellent effort and progress (Compulsory Physical Education and Health)

Ollie Ross
Commitment to producing high quality work (Compulsory Science: Unlocking Science)
Excellent attitude and consistent effort (Compulsory Mathematics)

Anantveer Singh
Conscientious effort and positive work ethic (Technology: Hard Materials)
Excellent attitude and consistent effort (Compulsory Mathematics)

Ritinder Singh
Conscientious effort and positive work ethic (Compulsory English)
Excellent attitude and consistent effort (Compulsory Mathematics)

Bertie Smit
Conscientious effort and positive work ethic (Compulsory Physical Education and Health)
Enthusiasm and effort (Chinese Level 1)
Enthusiasm and effort (Compulsory English)

Corban Stead
Commitment to producing high quality work (Technology: Hard Materials)
Conscientious effort and positive work ethic (Compulsory Mathematics)

Shyla Te Maro
Commitment to producing high quality work (Compulsory English)
Excellent attitude and consistent effort (Technology: Soft Materials)

Arwen Trinidad
Enthusiasm and effort (Chinese Level 1)
Excellent attitude and consistent effort (Compulsory Mathematics)

Seb Waltham
Commitment to producing high quality work (Tikanga-ā-kura)
Conscientious effort and positive work ethic (Chinese Level 1)

Lily Wang
Commitment to producing high quality work Intermediate English
Excellent attitude and consistent effort (Compulsory Science: Unlocking Science)

YEAR 10

Skyla-Rain Austin
Conscientious effort and positive work ethic (Compulsory Physical Education and Health)
Conscientious effort and positive work ethic (Compulsory Science: Strands of Science)
Conscientious effort and positive work ethic (Compulsory Social Studies: Changing Face of Aotearoa)

Chini Balawan
Excellent attitude and consistent effort (Practical Art)
Excellent attitude and consistent effort (Compulsory Science: Strands of Science)

Sara Bhatia
Enthusiasm and effort (Compulsory Social Studies: Changing Face of Aotearoa)
Excellent attitude and consistent effort (Compulsory Mathematics)
Excellent effort and progress (Compulsory Physical Education and Health)

Mharie Botor
Conscientious effort and positive work ethic (Foods Technology)
Excellent attitude and consistent effort (Compulsory Science: Strands of Science)

Rayma Chand
Commitment to producing high quality work (Compulsory Social Studies: Changing Face of Aotearoa)
Excellent attitude and consistent effort (Compulsory Mathematics)
Excellent attitude and consistent effort (Compulsory Science: Strands of Science)
Excellent attitude and consistent effort (Spanish Level 1)

Xander Chipman
Conscientious effort and positive work ethic (Compulsory Science: Strands of Science)
Excellent attitude and consistent effort (Compulsory English)

Mark Matthew Dela Cruz
Conscientious effort and positive work ethic (Compulsory Mathematics)
Conscientious effort and positive work ethic (Compulsory Science: Strands of Science)

Ruby Erdos
Conscientious effort and positive work ethic (Compulsory English)
Conscientious effort and positive work ethic (Compulsory Science: Strands of Science)

Solosolo Filiga
Excellent effort and progress (Samoan)
Excellent effort and progress (Foods Technology)

Joe Fu
Conscientious effort and positive work ethic (Compulsory Social Studies: Changing Face of Aotearoa)
Excellent attitude and consistent effort (Chinese Level 3)

Slaine Gallagher
Commitment to producing high quality work (Technology: Hard Materials)
Conscientious effort and positive work ethic (Compulsory Mathematics)

Connor Hendriks
Conscientious effort and positive work ethic (Computer Science: Design)
Excellent attitude and consistent effort (Compulsory Social Studies: Changing Face of Aotearoa)

Manroop Janjua
Commitment to producing high quality work (Compulsory Mathematics)
Conscientious effort and positive work ethic (Learning Enrichment Acceleration Programme)
Excellent attitude and consistent effort (Compulsory Social Studies: Changing Face of Aotearoa)

Liam Johnson
Commitment to producing high quality work (Compulsory Mathematics)
Excellent attitude and consistent effort (Foods Technology)

Ollie Jones
Commitment to producing high quality work (Compulsory English)
Commitment to producing high quality work (Compulsory Mathematics)
Commitment to producing high quality work (Compulsory Science: Strands of Science)
Conscientious effort and positive work ethic (Compulsory Physical Education and Health)

Ahana Joshi
Commitment to producing high quality work (Compulsory Mathematics)
Enthusiasm and effort (Compulsory English)

Amarpreet Kaur
Commitment to producing high quality work (Compulsory Science: Strands of Science)
Commitment to producing high quality work (Compulsory Social Studies: Changing Face of Aotearoa)
Commitment to producing high quality work (Intermediate English)
Excellent attitude and consistent effort (Compulsory English)

Namanpreet Kaur
Commitment to producing high quality work (Compulsory English)
Commitment to producing high quality work (Compulsory Science: Strands of Science)
Commitment to producing high quality work (Spanish Level 3)
Conscientious effort and positive work ethic (Compulsory Social Studies: Changing Face of Aotearoa)
Excellent effort and progress (Compulsory Physical Education and Health)

Navleen Kaur
Commitment to producing high quality work (Practical Art)
Commitment to producing high quality work (Spanish Level 3)

- Rajvir Kaur

Conscientious effort and positive work ethic (Compulsory Mathematics)
Conscientious effort and positive work ethic (Compulsory Science: Strands of Science)
Enthusiasm and effort (Compulsory Physical Education and Health)
Excellent attitude and consistent effort (Compulsory Social Studies: Changing Face of Aotearoa)
- Ravleen Kaur

Commitment to producing high quality work (Compulsory Mathematics)
Excellent attitude and consistent effort (Compulsory Science: Strands of Science)
- Archer Knapp

Enthusiasm and effort (Business Studies)
Enthusiasm and effort (Compulsory Physical Education and Health)
- Danika Kumar

Commitment to producing high quality work (Compulsory Mathematics)
Conscientious effort and positive work ethic (Compulsory Science: Strands of Science)
Excellent attitude and consistent effort (Compulsory Social Studies: Changing Face of Aotearoa)
Excellent attitude and consistent effort (Computer Science: Design)
Excellent effort and progress (Foods Technology)
- Emily Lewis

Commitment to producing high quality work (Computer Science: Design)
Conscientious effort and positive work ethic (Compulsory Mathematics)
- Karl Mandizvidza

Excellent attitude and consistent effort (Art: Digital Mixed Media)
Excellent attitude and consistent effort (Financial Literacy)
- Quinn Mason

Commitment to producing high quality work (Chinese Level 3)
Commitment to producing high quality work (Compulsory Science: Strands of Science)
Conscientious effort and positive work ethic (Compulsory Social Studies: Changing Face of Aotearoa)
- Tabitha McCartney

Commitment to producing high quality work (Compulsory Mathematics)
Excellent attitude and consistent effort (Spanish Level 1)
- Evie Meier

Commitment to producing high quality work (Compulsory English)
Commitment to producing high quality work (Foods Technology)
Excellent effort and progress (Compulsory Mathematics)
- Riya Naidu

Commitment to producing high quality work (Compulsory English)
Conscientious effort and positive work ethic (Compulsory Social Studies: Changing Face of Aotearoa)
Conscientious effort and positive work ethic (Drama)
- Ayaz Nishad

Commitment to producing high quality work (Compulsory Mathematics)
Commitment to producing high quality work (Spanish Level 3)
Excellent attitude and consistent effort (Compulsory Physical Education and Health)
- Talaialofa Panapa

Commitment to producing high quality work (Technology: Fabrics)
Enthusiasm and effort (Compulsory English)
Excellent effort and progress (Compulsory Physical Education and Health)
Excellent effort and progress (Compulsory Science: Strands of Science)
- Ngawaiatarangi Pickford

Commitment to producing high quality work (Foods Technology)
Excellent attitude and consistent effort (Compulsory Physical Education and Health)
- Nitya Roshin

Commitment to producing high quality work (Compulsory Social Studies: Changing Face of Aotearoa)
Conscientious effort and positive work ethic (Compulsory Mathematics)
- Vanshika Sajwan

Commitment to producing high quality work (Compulsory English)
Excellent effort and progress (Practical Art)
- Rebecca Scharvi

Conscientious effort and positive work ethic (Compulsory Mathematics)
Excellent effort and progress (Foods Technology)
- Ryan Sharma

Excellent attitude and consistent effort (Compulsory Physical Education and Health)
Excellent effort and progress (Compulsory Mathematics)
- Harman Singh

Commitment to producing high quality work (Compulsory English)
Excellent effort and progress (Foods Technology)

- Jupjeet Singh

Excellent attitude and consistent effort (Compulsory Physical Education and Health)
Excellent attitude and consistent effort (Financial Literacy)
- Michelle Singh

Excellent attitude and consistent effort (Art: Digital Mixed Media)
Excellent attitude and consistent effort (Compulsory Science: Strands of Science)
Excellent effort and progress (Te Reo Māori)
- Erin Tasker

Conscientious effort and positive work ethic (Compulsory English)
Excellent effort and progress (Chinese Level 3)
- Akshdeep Thind

Conscientious effort and positive work ethic (Compulsory Science: Strands of Science)
Excellent attitude and consistent effort (Compulsory Mathematics)
- Ava van Essen

Commitment to producing high quality work (Compulsory Mathematics)
Excellent attitude and consistent effort (Compulsory Physical Education and Health)
Excellent effort and progress (Practical Art)
- Jonah van Schalkwyk

Excellent attitude and consistent effort (Learning Enrichment Acceleration Programme)
Excellent effort and progress (Compulsory English)
- Sneha Viju

Conscientious effort and positive work ethic (Compulsory Mathematics)
Excellent attitude and consistent effort (Compulsory Physical Education and Health)
- Sutej Waraich

Conscientious effort and positive work ethic (Compulsory Physical Education and Health)
Enthusiasm and effort (Compulsory English)
Excellent effort and progress (Compulsory Social Studies: Changing Face of Aotearoa)
- Ella Wilson

Conscientious effort and positive work ethic (Compulsory Social Studies: Changing Face of Aotearoa)
Excellent attitude and consistent effort (Art: Digital Mixed Media)
- Amy Yu

Commitment to producing high quality work (Compulsory Mathematics)
Commitment to producing high quality work (Compulsory Science: Strands of Science)
Excellent attitude and consistent effort (Compulsory English)
- YEAR 11
- Leslie Abrod

Conscientious effort and positive work ethic (Mathematics with Algebra)
Excellent effort and progress (Compulsory English)
Excellent effort and progress (Compulsory Science)
Helping and encouraging others (Music Production)
- Irae Avia

Commitment to producing high quality work (Ancient Histories)
Commitment to producing high quality work (Compulsory English)
Conscientious effort and positive work ethic (Mathematics with Algebra)
Excellent attitude and consistent effort (Accounting)
Excellent effort and progress (Compulsory Science)
- Lucas Clerke

Enthusiasm and effort (Compulsory English)
Excellent effort and progress (Physical Education)
- Mitchell Court

Conscientious effort and positive work ethic (Compulsory Science)
Excellent attitude and consistent effort (Health)
- Paige Damon

Conscientious effort and positive work ethic (Compulsory English)
Conscientious effort and positive work ethic (Outdoor Education)
- Noor Dilawar

Commitment to producing high quality work (Compulsory English)
Conscientious effort and positive work ethic (Mathematics with Algebra)
Excellent attitude and consistent effort (Chinese)
- Emily Fletcher

Commitment to producing high quality work (Compulsory Science)
Conscientious effort and positive work ethic (History: War! What is it good for?)
Excellent effort and progress (Health)
- Katherine Granada

Conscientious effort and positive work ethic (Engineering Skills)
Excellent effort and progress (Food Technology)

Jack Hamilton
Conscientious effort and positive work ethic (Physical Education)
Excellent attitude and consistent effort (Compulsory Science)

Olive Hatchard
Commitment to producing high quality work (Compulsory English)
Commitment to producing high quality work (Compulsory Science)
Commitment to producing high quality work (Design and Visual Communication)
Excellent attitude and consistent effort (Business)
Excellent attitude and consistent effort (Mathematics for Everyday Life)

Kaya Hemopo-Ramsamy
Conscientious effort and positive work ethic (Food Technology)
Excellent attitude and consistent effort (Mathematics Numeracy)

Tina Kemthong
Conscientious effort and positive work ethic (Mathematics Numeracy)
Excellent attitude and consistent effort (Compulsory Science)

Tvaritz Khurana
Conscientious effort and positive work ethic (Mathematics for Everyday Life)
Excellent effort and progress (Manaakitia Mai)

Kokono Kinjo
Commitment to producing high quality work (Mathematics with Algebra)
Conscientious effort and positive work ethic (Computer Science: Website Creation)

Yui Kobayashi
Commitment to producing high quality work (Compulsory Science)
Commitment to producing high quality work (Engineering Skills)

Anjali Kumar
Commitment to producing high quality work (Food Technology)
Excellent attitude and consistent effort (Mathematics for Everyday Life)

Connor Marr
Excellent attitude and consistent effort (Compulsory Science)
Excellent effort and progress (Compulsory English)

Halimah Mehmood
Commitment to producing high quality work (Ancient Histories)
Commitment to producing high quality work (Social Studies)
Conscientious effort and positive work ethic (Mathematics for Everyday Life)

Alishba Mir
Commitment to producing high quality work (Compulsory English)
Excellent attitude and consistent effort (Computer Science: Programming)

Divya Nandni
Commitment to producing high quality work (Trade Skills)
Conscientious effort and positive work ethic (Mathematics for Everyday Life)
Excellent attitude and consistent effort (Compulsory Science)
Excellent attitude and consistent effort (Engineering Skills)

Caleb Needham
Excellent attitude and consistent effort (Music Production)
Excellent effort and progress (Compulsory Science)

Hana Oh
Commitment to producing high quality work (Compulsory English)
Excellent attitude and consistent effort (Art: Photo & Design)
Excellent attitude and consistent effort (Chinese)
Helping and encouraging others (Compulsory Science)

Noelle Chazandra Olbenario
Conscientious effort and positive work ethic (Food Technology)
Excellent attitude and consistent effort (Immersion English)
Excellent effort and progress (Mathematics Numeracy)

Robert Purdy
Commitment to producing high quality work (Compulsory English)
Commitment to producing high quality work Year 12 Physics

Maia Rihari
Commitment to producing high quality work (Compulsory English)
Conscientious effort and positive work ethic (Outdoor Education)

Aiden Sadler-Iles
Commitment to producing high quality work (Compulsory English)
Conscientious effort and positive work ethic (Physical Education)
Enthusiasm and effort (Compulsory Science)

Mannat Sandhu
Commitment to producing high quality work (Compulsory English)
Excellent effort and progress (Compulsory Science)

Roshini Sandranu
Conscientious effort and positive work ethic (ESOL)
Excellent effort and progress (Mathematics Numeracy)

Devon Schofield
Commitment to producing high quality work (Ancient Histories)
Excellent attitude and consistent effort (Mathematics with Algebra)

Prabhnoor Singh
Commitment to producing high quality work (Mathematics for Everyday Life)
Conscientious effort and positive work ethic (Compulsory Science)
Excellent effort and progress (Computer Science: Programming)

Maelynn Walmsley
Conscientious effort and positive work ethic Psychology
Excellent attitude and consistent effort (Compulsory Science)

Sasha Wiid
Conscientious effort and positive work ethic (Compulsory Science)
Excellent attitude and consistent effort (Mathematics Numeracy)

Wendy Zhao
Conscientious effort and positive work ethic (Business)
Excellent attitude and consistent effort (Mathematics with Algebra)
Excellent effort and progress (Compulsory Science)
Excellent effort and progress (History: War! What is it good for?)

YEAR 12

Lakshita Attri
Enthusiasm and effort (Mathematics with Calculus)
Excellent attitude and consistent effort (Chemistry)

Colleen Elisaia
Commitment to producing high quality work (Biology)
Commitment to producing high quality work (English)
Enthusiasm and effort (Physics)

Jade Grant
Commitment to producing high quality work (Food Technology)
Excellent effort and progress (Hospitality)

Reia Jattan
Commitment to producing high quality work (Business Studies)
Commitment to producing high quality work (Hospitality)
Excellent attitude and consistent effort (Mathematics with Statistics)

Abby Jellie
Commitment to producing high quality work (Fabric Technology)
Helping and encouraging others (Manaakitia Mai)

Stig Jensen
Excellent attitude and consistent effort (Computer Science)
Excellent effort and progress (Trade Skills)

Prabhdeep Kaur
Commitment to producing high quality work (Classical Studies)
Conscientious effort and positive work ethic (Art Design)

Miriama Kennedy
Conscientious effort and positive work ethic (Food Technology)
Excellent effort and progress (English)

Andrew Kennerley
Commitment to producing high quality work (Information Management)
Conscientious effort and positive work ethic (English)

Takayuki Kobayashi
Commitment to producing high quality work (Physics)
Conscientious effort and positive work ethic (Biology)
Conscientious effort and positive work ethic (English)
Excellent attitude and consistent effort (Chemistry)

Harrison Leonard
Commitment to producing high quality work (Automotive Engineering)
Excellent effort and progress (Workshop Engineering)

Bella Liu
Conscientious effort and positive work ethic (Tourism)
Excellent effort and progress (Chinese)

Prahikritha Mishal
Commitment to producing high quality work (Computer Science)
Conscientious effort and positive work ethic (English as a Second Language)

Josiah Pagunsan
Commitment to producing high quality work (Computer Science)
Commitment to producing high quality work (Mathematics with Calculus)
Commitment to producing high quality work (Physics)
Conscientious effort and positive work ethic (Media Studies)

Divya Reddy
Commitment to producing high quality work (Mathematics with Statistics)
Excellent effort and progress (Biology)

Althea Salomon
Excellent attitude and consistent effort (English for University Entrance)
Conscientious effort and positive work ethic (Mathematics for Numeracy)

Ishanveer Singh
Commitment to producing high quality work (Physical Education)
Conscientious effort and positive work ethic (History)

Chloe Sorrill
Commitment to producing high quality work (Mathematics with Statistics)
Excellent attitude and consistent effort (English)

Kristiana Danielle Tanyag
Commitment to producing high quality work (Health)
Excellent attitude and consistent effort (Biology)

Sunsett Tupaea-Uiese
Conscientious effort and positive work ethic (Hospitality)
Enthusiasm and effort (Photography)

Aleahya Wanihi
Conscientious effort and positive work ethic (Outdoor Education)
Excellent attitude and consistent effort (English)

Hope Williams
Conscientious effort and positive work ethic (Business Studies)
Excellent attitude and consistent effort (Outdoor Education)

YEAR 12

Arnav Chandra
Excellent attitude and consistent effort (Workshop Engineering)
Conscientious effort and positive work ethic (Manaakitia Mai)

Renielyne Dacusan
Commitment to producing high quality work (Music)
Commitment to producing high quality work (Tourism)

Amanda Fletcher
Commitment to producing high quality work (Biology)
Commitment to producing high quality work (Classical Studies)

Addison Hall
Commitment to producing high quality work (Physics)
Enthusiasm and effort (Mathematics with Calculus)

Nomeneta Harema
Enthusiasm and effort (Samoan)
Excellent effort and progress (Tourism)

Bonnie Hayhow
Conscientious effort and positive work ethic (English)
Excellent attitude and consistent effort (Dance)
Excellent attitude and consistent effort (Mathematics with Statistics)

Jasmeet Kaur
Commitment to producing high quality work (Physics)
Excellent attitude and consistent effort (Photography)

Iori Lemuelu-Vilamu
Conscientious effort and positive work ethic (Art History)
Excellent attitude and consistent effort (Samoan)

Seth Leslie
Commitment to producing high quality work (Trade Skills)
Commitment to producing high quality work (Workshop Engineering)

Claire Main
Commitment to producing high quality work (Biology)
Commitment to producing high quality work (Chemistry)

Josh Menasalvas
Commitment to producing high quality work (Trade Skills)
Conscientious effort and positive work ethic (Police Studies)

Shawn Naidu
Commitment to producing high quality work (Chemistry)
Enthusiasm and effort History
Excellent effort and progress (English)

Jolynn Ng
Conscientious effort and positive work ethic (Tourism)
Excellent effort and progress (Chinese)

Kyra Rail
Conscientious effort and positive work ethic (Food Technology)
Conscientious effort and positive work ethic (Painting)

Kaito Sakimura
Commitment to producing high quality work (Physical Education)
Excellent attitude and consistent effort (Food Technology)

Anna Semerad
Enthusiasm and effort (Mathematics with Calculus)
Excellent effort and progress (Geography)

Ryan Stutter
Commitment to producing high quality work (Trade Skills)
Excellent attitude and consistent effort (Police Studies)

David Thiele
Conscientious effort and positive work ethic Media Studies
Excellent effort and progress (Computer Science)

Zachary van Schalkwyk
Commitment to producing high quality work (Computer Science)
Enthusiasm and effort (Art History)
Excellent attitude and consistent effort (English)

Ocean Vazey
Conscientious effort and positive work ethic (Tourism)
Excellent attitude and consistent effort (Painting)

JJ Ybanez
Excellent effort and progress (Hospitality)
Excellent effort and progress (Information Management)

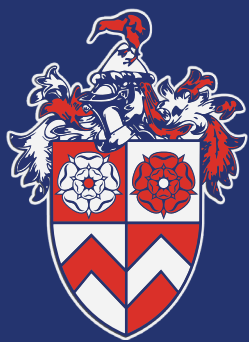
Kevin Zhou
Conscientious effort and positive work ethic (Sports Leadership)
Excellent effort and progress (Year 11 English for University Entrance)

GOOD CITIZEN AWARDS

Sufyan Adnan
Mubina Ahmed
Skyla-Rain Austin
Aviyansh Charan
Devansh Chauhan
Christian Daly
Ethan Day
Shanelle Del Moro
Noor Dilawar
Taylor Gibson
Bianca Gillbanks
Camryn Glover-Johnston
Katherine Granada
Wanessa Heng
Ollie Jones
Cale Jordaen
Amarpreet Kaur
Eknoor Kaur
Andrew Keown
Layland Kingi-Wanihi
Nivesh Kumar
Jazz Mallari

Krishan Manuel
Heaven-Lee Maxwell
Kimiora Patai
Kate Peagram
Laker Proctor
Enzo Ramirez
Rhylee Randall
Ayush Rathnayaka
Ollie Ross
Jesse Sausi
Mitchell Senior
Aarushi Shaji
Michelle Singh
Te Manawa Tahitahi
Jayziah Tamatoa
Deimos Tate
Cruze Tipene
Liam Tupaea Alakoka
Maelynn Walmsley
Seb Waltham
Ammon Zinck

**Congratulations to all our
Award Winners -
Ka rawe koutou! You make our kura proud!**



ROSEHILL COLLEGE

Tutorials & Workshops

Once again, there are tutorials and workshops occurring for our Senior students to support their success. All students invited to Holiday tutorials and workshops should have a permission slip.

During Term 3

There are workshops and tutorials running at Lunchtimes and Intervals for:

- | | |
|--|--|
| <ul style="list-style-type: none">• Senior ESOL• 12 & 13 Design & Visual Communication• 12 & 13 Automotive Engineering• 12 & 13 Trades Skills | <ul style="list-style-type: none">• 12 & 13 Chemistry• All Music students• 12 & 13 Fabrics |
|--|--|

In addition, During Term 3, there are exam preparation workshops and tutorials running in Monday / Friday Manaakitia Mai for:

- | | |
|---|--|
| <ul style="list-style-type: none">• 12 & 13 Mathematics with Calculus• 12 & 13 Physics• 12 & 13 Chemistry | <ul style="list-style-type: none">• 12 & 13 Biology• New Zealand Scholarship (all subjects) |
|---|--|

Our Homework Centre is still available Tuesdays after school in the Library until 4:10pm. CAA preparation will be a focus in Weeks 4-7 next term.

New Zealand Scholarship

Students who have elected to study for New Zealand Scholarship in 2026 have been asked to join the Scholarship Group Google Classroom and identify their mentor teacher. They will need to check their NZQA enrolment reflects their selected New Zealand Scholarship exams.

NZQA Derived Grade Examinations (7/9-18/9)

Year 11, Year 12 and Year 13 students will have some NZQA Derived Grade examinations occurring next term (7th September - 18th September). It is important for students to prepare their study and revision timetables, organise their study areas at home and track their progress toward externals in the coming weeks. Some students will have exam leave to prepare for these important opportunities.

CAA Results

All students who undertook CAA testing in May will have their results released by NZQA on the 20th of July. Students should login to NZQA to check their achievement when these results are available. The second CAA assessment window will occur from the 7th -18th of September.

SMART Test Results

The Ministry of Education released the SMART testing results on Friday 3rd of July. SMART reports will be generated for Year 9 parents and caregivers early in Term 3. The Ministry of Education has advised us that the second SMART testing window will now occur in Term 4.

TERM 3 EVENT DATES

MONDAY 20 JULY

Term 3 Starts

International Department Pōwhiri (P1-P4 Hall)

TUESDAY 21 JULY

University of Auckland Research Project (Hall - all day)

Rangatahi Futures Māori Staff Wānanga (Staffroom, 3:10pm)

WEDNESDAY 22 JULY

University of Auckland Research Project (Hall - all day)

13PEO - Rock Climbing Practice and Assessment

THURSDAY 23 JULY

University of Auckland Research Project (Hall - all day)

FRIDAY 24 JULY

Museum Trip (Senior Foundations - 9:00am-3:00pm)

13GEO - GIS Assessment

Debate Club Sausage Sizzle Fundraiser (Outside the Library, Interval + Lunch)

MONDAY 27 JULY

Get2Go Regional Challenge (all fitness levels)

Arts Week

Vanuatu Language Week

TUESDAY 28 JULY

Arts Week

Vanuatu Language Week

12TOU VJ - Double Tree Hotel Trip (Karaka, 10:30am-1:00pm)

Learner Licence Workshop and Test Day (S5, allocated time slots)

Health Bake Sale (X Block, Interval + Lunch)

Cupcake Decorating (Lunchtime - Hall)

WEDNESDAY 29 JULY

Board Meeting

Arts Week

Vanuatu Language Week

THURSDAY 30 JULY

Blood Drive (Hall - all day)

Arts Week

Vanuatu Language Week

TERM 3 EVENT DATES

MONDAY 3 AUGUST

Cook Islands Māori Language Week

P3-P4 - ICAS - Writing

P1 - Yr9/10 Haka - Atawhai (Hall), Kahurangi (Gym 1), Manutaki (Sports C)

SUSO Solo Stand Up Stand Out Music Competition - Otara Music & Arts Centre, 11:00am-2:30pm

TUESDAY 4 AUGUST

P3-P4 - ICAS - Writing

Learner Licence Workshop and Test Day - S5, allocated time slots

PL - Workshops

WEDNESDAY 5 AUGUST

P3-P4 - ICAS - Writing

13PEO - Rock Climbing Practice and Assessment

Tongan Group Pasifika Sausage sizzle & Bake Sale - Outside the Library, Interval + Lunch

THURSDAY 6 AUGUST

P3-P4 - ICAS - Writing

11PEAD Pinnacles Tramp

Debating Club - Mock Parliament - Location and Time TBC

P2 - Yr9/10 Haka - Pounamu (Moemoeā/Hall), Rangatahi (Gym 1), Taikura (Sports C)

FRIDAY 8 AUGUST

P3-P4 - ICAS - Writing

Cook Islands Māori Language Week

P6 - House Assemblies - Pounamu (Hall), Rangatahi (Gym 1), Manutaki (Sports C)

SATURDAY 27 AUGUST

Cook Islands Māori Language Week

Open Day - Tours at 9am + 10:30am

Student Council Fundraiser (Open Day) - Library (TBC)

MONDAY 10 AUGUST

Academic Week

P3-P4 - ICAS - English

Patapatai/Parent-Teacher Interviews (Online) 2-6 pm (Early finish -12.50pm)

12PED Primary School Visits - Various Local Schools, Internal, P3 & P4

P1 - Yr9/10 Haka - Atawhai (Hall), Kahurangi (Gym 1), Manutaki (Sports C)

TUESDAY 11 AUGUST

P3-P4 - ICAS - English

12PED Primary School Visits - Various Local Schools, Internal, P3 & P4

Multicultural Speech Competition - Library Reading Room, Interval + Lunch

RHC Yr9/10 House Spelling Bee Championship - S2a, 10:30- 11:10am

No PL Tuesday - Patapatai / Parent Interviews on Monday evening

WEDNESDAY 12 AUGUST

P3-P4 - ICAS - English

Sports Photos - All day in the Hall

Multicultural Speech Competition - Library Reading Room, Interval + Lunch

Yr11 - Waipapa Ōhanga Rau - Waipapa Marae, UoA, 8:00am-3:30pm

THURSDAY 13 AUGUST

P3-P4 - ICAS - English

13PED/13PST Tough Guy & Gal Challenge (AS91501 internal)

- Kumeu Showgrounds, 7:30am-2:00pm (approx)

KBB Music Festival - session starts at 6:30pm - Holy Trinity Cathedral, Parnell, 5:15-9:00pm

Blues Charitable Trust L/ship Prog Yr12 Leaders + aspiring Leaders - (Int - Mid P6)

Multicultural Speech Competition - Library Reading Room, Interval + Lunch

12PED Primary School Visits - Various Local Schools, Internal, P3 & P4

P5 - Year 9/10 Haka - Pounamu (Moemoeā/Hall), Rangatahi (Gym 1), Taikura (Sports C)

Yr11 - Waipapa Ōhanga Rau - Waipapa Marae, UoA, 8:00am-3:30pm

FRIDAY 14 AUGUST

P3-P4 - ICAS - English

12PED Primary School Visits - Various Local Schools, Internal, P3 & P4

P6 - Yr9/10 - House Haka Competition (Judge: SU) - Sports Centre

13PEO - Rock Climbing Practice and Assessment

Multicultural Speech Competition - Library Reading Room, Interval + Lunch

MONDAY 17 AUGUST

Tongan Language Week

P3-P4 - ICAS - Science

NZ Book Week - P1 (Mana) - Book themed Quiz

TUESDAY 18 AUGUST

P3-P4 - ICAS - Science

PL - Department - Curriculum, Assessment Planning, Teaching stds + PGR

AUT Ready Session Course Planning (Yr13 students) - Hall, P2 (9:45am)

WEDNESDAY 19 AUGUST

P3-P4 - ICAS - Science

13PEO - Rock Climbing Practice and Assessment

NZ Book Week - P2 - David Riley, Author - Hall

Macbeth - 80 Students Yr9-13 - ASB Waterfront Theatre, 9:00am-3:00pm

THURSDAY 20 AUGUST

P3-P4 - ICAS - Science

Year 13 Biology Zoo trip

NZ Book Week - Book Character Themed Costume Competition

All Course Selections to be Entered by Tomorrow 4:00pm

Junior Movie Night (Yr9-11) - Location and Time TBC

FRIDAY 21 AUGUST

*** Staff Only Day** (school closed)

P3-P4 - ICAS - Science

All Course Selections to be Entered by 4:00pm

Fiafia Night - Time TBC

MONDAY 24 AUGUST

P3-P4 - ICAS - Maths

TUESDAY 25 AUGUST

P3-P4 - ICAS - Maths

13PEO - Rock Climbing Practice and Assessment

PL - Workshops

WEDNESDAY 26 AUGUST

P3-P4 - ICAS - Maths

Year 9 'Smashed' presentation - Hall P2

Board Meeting

12PEO Kaimai Tramp

THURSDAY 27 AUGUST

P3-P4 - ICAS - Maths

12PEO Kaimai Tramp

Excel Performing Arts Guest Showcase - Hall or PAC, Lunchtime (12:50pm)

11DANC Narrative Dance Tour - Opaheke School & Kereru Park School, 10:40am - 1:15pm

FRIDAY 28 AUGUST

Daffodil Day

P3-P4 - ICAS - Maths

12PEO Kaimai Tramp

P6 - Yr11 Friday Activity

SUNDAY 28 AUGUST

Badminton Nationals - Wellington - MK (TIC)

MONDAY 31 AUGUST

University of Auckland Course & Degree Planning (Interested Yr13s) - Hall, P1

Winter Tournament Week

Badminton Nationals - Wellington - MK (TIC)

Netball UNISS Tournament - Hamilton - 1TS (in-charge)

Hockey Boys' 1st XI Tournament Week - Beresford St, Pukekohe

Football Boys' 1st XI Rex Dawkins Tournament - Huapai Domain, Kumeu + Fred Taylor Park, Whenuapai

Football Girls' 1st XI Kathy Seaward Tournament - Waikaraka Park, Onehunga

Hockey Girls' Mary Clinton Cup - Lloyd Elsmore, Pakuranga - TBC

TUESDAY 1 SEPTEMBER

PL - Faculty - Curriculum, Assessment Planning, Teaching stds + PGR

Badminton Nationals - Wellington - MK (TIC)

Netball UNISS Tournament - Hamilton - 1TS (in-charge)

Hockey Boys' 1st XI Tournament Week - Beresford St, Pukekohe

Football Boys' 1st XI Rex Dawkins Tournament - Huapai Domain, Kumeu + Fred Taylor Park, Whenuapai

Football Girls' 1st XI Kathy Seaward Tournament - Waikaraka Park, Onehunga

Hockey Girls' Mary Clinton Cup - Lloyd Elsmore, Pakuranga - TBC

WEDNESDAY 2 SEPTEMBER

Badminton Nationals - Wellington - MK (TIC)

Netball UNISS Tournament - Hamilton - 1TS (in-charge)

Hockey Boys' 1st XI Tournament Week - Beresford St, Pukekohe

Football Boys' 1st XI Rex Dawkins Tournament - Huapai Domain, Kumeu + Fred Taylor Park, Whenuapai

Football Girls' 1st XI Kathy Seaward Tournament - Waikaraka Park, Onehunga

Hockey Girls' Mary Clinton Cup - Lloyd Elsmore, Pakuranga - TBC

Basketball Premier Boys' AA Tournament - Bruce Pulman

THURSDAY 3 SEPTEMBER

Netball UNISS Tournament - Hamilton - 1TS (in-charge)

Hockey Boys' 1st XI Tournament Week - Beresford St, Pukekohe

Football Boys' 1st XI Rex Dawkins Tournament - Huapai Domain, Kumeu + Fred Taylor Park, Whenuapai

Football Girls' 1st XI Kathy Seaward Tournament - Waikaraka Park, Onehunga

Hockey Girls' Mary Clinton Cup - Lloyd Elsmore, Pakuranga - TBC

Basketball Premier Boys' AA Tournament - Bruce Pulman

FRIDAY 4 SEPTEMBER

Netball UNISS Tournament - Hamilton - 1TS (in-charge)

Hockey Boys' 1st XI Tournament Week - Beresford St, Pukekohe

Football Boys' 1st XI Rex Dawkins Tournament - Huapai Domain, Kumeu + Fred Taylor Park, Whenuapai

Football Girls' 1st XI Kathy Seaward Tournament - Waikaraka Park, Onehunga

Hockey Girls' Mary Clinton Cup - Lloyd Elsmore, Pakuranga - TBC

Basketball Premier Boys' AA Tournament - Bruce Pulman

P6 - Yr9 Friday Activity

SATURDAY 5 SEPTEMBER

Basketball Premier Boys' AA Tournament - Bruce Pulman

MONDAY 7 SEPTEMBER

Papua New Guinea Pidgin Language Week

Derived Grade Exams Start

CAA Hall all day (all school devices used) - Day 1

NO EOTC/Leave requests (Exams)

Derived Grade Exams - Yr11

Exam Leave - Yr11

TUESDAY 8 SEPTEMBER

CAA Hall all day (all school devices used) - Day 2

NO EOTC/Leave requests (Exams)

Derived Grade Exams - Yr11

Exam Leave - Yr11

PL - Workshops

WEDNESDAY 9 SEPTEMBER

CAA Hall all day (all school devices used) - Day 3

NO EOTC/Leave requests (Exams)

Derived Grade Exams - Yr11

Exam Leave - Yr11

THURSDAY 10 SEPTEMBER

CAA Hall all day (all school devices used) - Day 4

NO EOTC/Leave requests (Exams)

Derived Grade Exams - Yr12/13

Exam Leave - Yr12/13

11DANC Narrative Dance Tour - Opaheke School & Kereru Park School, 10:40am - 1:15pm

FRIDAY 11 SEPTEMBER

CAA Hall all day (all school devices used) - Day 5

NO EOTC/Leave requests (Exams)

Derived Grade Exams - Yr12/13

Exam Leave - Yr12/13

13PEO - Rock Climbing Practice and Assessment

MONDAY 14 SEPTEMBER

Te Wiki o te Reo Māori

CAA Hall all day (all school devices used) - Day 6

NO EOTC/Leave requests (Exams)

Derived Grade Exams - Yr12/13

Exam Leave - Yr12/13

TUESDAY 15 SEPTEMBER

CAA Hall all day (all school devices used) - Day 7

NO EOTC/Leave requests (Exams)

Derived Grade Exams - Yr12/13

Exam Leave - Yr12/13

PL - Department - Curriculum, Assessment Planning, Teaching stds + PGR

WEDNESDAY 16 SEPTEMBER

CAA Hall all day (all school devices used) - Day 8

NO EOTC/Leave requests (Exams)

Derived Grade Exams - Yr12/13

Exam Leave - Yr12/13

THURSDAY 17 SEPTEMBER

CAA Hall all day (all school devices used) - Day 9

NO EOTC/Leave requests (Exams)

Derived Grade Exams - Yr12/13

Exam Leave - Yr12/13

FRIDAY 18 SEPTEMBER

CAA Hall all day (all school devices used) - Day 10

NO EOTC/Leave requests (Exams)

Derived Grade Exams - Yr12/13

Exam Leave - Yr12/13

Derived Grade Exams End

SUNDAY 20 SEPTEMBER

13PEO - Tongariro

MONDAY 21 SEPTEMBER

13PEO - Tongariro

End of Term 3 Period 2 Assembly - Year 9

TUESDAY 22 SEPTEMBER

13PEO - Tongariro

End of Term 3 Period 2 Assembly - Year 10

PL - Derived Grade Exam Marking / Moderation in Depts

WEDNESDAY 23 SEPTEMBER

13PEO - Tongariro

Board Meeting

End of Term 3 Period 2 Assembly - Year 11

THURSDAY 24 SEPTEMBER

13PEO - Tongariro

End of Term 3 Period 2 Assembly - Year 12 & 13

11DANC Site Specific - various locations, 9am - 3pm

FRIDAY 25 SEPTEMBER

13PEO - Tongariro

Term 3 Ends (Early finish -12.50pm)

