Te Tāhuhu o te Mātauranga
Ministry of Education

PROPOSED MINOR AMENDMENT ROSEHILL COLLEGE (#102)

Enrolment Scheme Written Description

Effective from 12 November 2026

The development and operation of enrolment schemes is undertaken under authority granted under Schedule 20 of the Education and Training Act 2020, which describes the basis on which the Secretary's powers in relation to enrolment schemes will be exercised.

Home Zone

All students who live within the home zone described below and/or shown on the attached map shall be entitled to enrol at the school.

Starting at the Takanini Motorway Interchange on State Highway 1 (Spartan Road addresses 1-17 only included, Manuroa Road addresses 15 and below only included, Taka Street addresses 16 and below only included, Walters Road addresses 20 and below only included, Onslow Road addresses 11 and below only included, Settlement Road odd addresses 31 and below and even addresses 22 and below only included, Boundary Road addresses 60 and below only included), travel south east along the railway line to the level crossing at Opaheke Road. From the level crossing, travel east along Opaheke Road (Walker Road included) to Ponga Road (addresses 2011 and below included, Coal Mine Road, Kauri View Road, Judge Richardson Drive and McEntee Road included). From 2011 Ponga Road, the zone travels south, across country, to the intersection of Ararimu Road (addresses 825 and below included, Turner Road, Fausett Road, Maxted Road and Matthew

Whitford Drive included, Dunn Road excluded) and Steel Road (included). Follow Ararimu Road west towards State Highway One (Dale Road, Hillview Road addresses 151 and below included and Maher Road included). Continue west along Ararimu Road to Great South Road. The zone travels south down Great South Road (addresses 1746 and below included, Flay Road, Ambush Road, Helland Drive and Ingram Road included) to Kern Road. Travel south west along Kern Road to Runciman Road (Old Coach Way, Patrick Lane and Coulston Road included). Travel north along Runciman Road (addresses 377 and above included and Norfolk King Drive excluded) to Tuhimata Road (address 479 included only). Travel across country to the intersection of Needham Road (included) and Burtt Road (addresses 155 and above included, Solitaire Lane, Cheriton Lane and McPherson Road included). Travel north east along Burtt Road, and continue east along Pitt Road to Great South Road, then travel north west to Great South Road and then continue north west along Great South Road to State Highway 22 (SH22). Follow SH22 (addresses 741 Karaka Road (SH22) and below included, off roads included) west to Glenbrook Road (Gellert Road Included). Continue west along Glenbrook Road (addresses 891 and below included, Kingseat Road even addresses 342 and above only and odd addresses 339 and above only included, Pearson Road, Cuff Road and Ostrich Road excluded) to Blomfield Lane (included). From Blomfield Lane, travel west to the Taihiki River, then follow the coastline north and west, including all of Waiau Pa and Clarks Beach, then continue following the coastline east towards the Manukau Harbour. From the Manukau Harbour, follow the Papakura Stream inland across Great South Road to include the former Manukau Golf Course (Waiata Shores included) and continue inland to the railway line, and back to the starting point.

All residential addresses on included sides of boundary roads and all no exit roads off included sides of boundary roads are included in the zone unless otherwise stated.

Proof of residence within the home zone will be required.

Each year, applications for enrolment in the following year from in-zone students will be sought by a date which will be published in a daily or community newspaper circulating in the area served by the school. This will enable the board to assess the number of places which can be made available to students who live outside the home zone.

Special Programmes

The school operates the following special programmes:

- Alternative Education Programme (Max Roll 30)

The Alternative Education programme, delivered by Rosehill College on behalf of a cluster of local schools, provides a flexible and individualised learning pathway for

students whose engagement, wellbeing, and achievement needs are not being met in mainstream education. The programme combines off-site provision with up to 30 school-based onsite places at Rosehill College, offering academic, pastoral, and wellbeing support in a structured environment. Placements are temporary and focused on helping students re-engage with learning and transition back to mainstream education, further training, or employment through personalised education and transition plans.

Acceptance Criteria

A learner may be accepted into the programme when:

- They have been formally referred to and accepted into Alternative Education through the Ministry of Education and the cluster's referral process.
- Their engagement, wellbeing, behaviour, or achievement needs are not being adequately met in a mainstream school setting.
- An individual assessment shows that Rosehill College's structured environment, curriculum, pastoral care, or specialist support is likely to benefit the learner.
- The placement is part of an individual education and transition plan with clear goals, review dates, and a pathway back to mainstream education, further training, or employment.
- The learner and their whānau agree to the placement and its expectations, and the referring school remains actively involved in planning and review.
- Rosehill College is satisfied that the learner's educational, wellbeing, health and safety, and support needs can be appropriately managed with available staffing, facilities, and resources.

Important: Acceptance into Alternative Education does not automatically guarantee a place at the onsite programme. Onsite placement is a separate decision based on individual need and is intended to be time-limited.

Out of Zone Enrolments

Each year the board will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. The board will publish this information by notice in a daily or community newspaper circulating in the area served by the school. The notice will indicate how applications are to be made and will specify a date by which all applications must be received.

Applications for enrolment will be processed in the following order of priority:

First Priority: must be given to students who have been accepted for enrolment in the special programmes:

- Alternative Education Provision

Second Priority: must be given to applicants who are siblings of current students.

Third Priority: must be given to applicants who are siblings of former students.

Fourth Priority: must be given to any applicant who is a child of a former student of the school.

Fifth Priority: must be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school.

Sixth Priority: must be given to all other applicants.

If there are more applicants in the second, third, fourth, fifth or sixth priority groups than there are places available, selection within the priority group must be by ballot conducted in accordance with instructions issued by the Secretary under Schedule 20, Clause 3 of the Education Act 2020. Parents will be informed of the date of any ballot by appropriate public notice.

Applicants seeking second or third priority status may be required to give proof of a sibling relationship.

