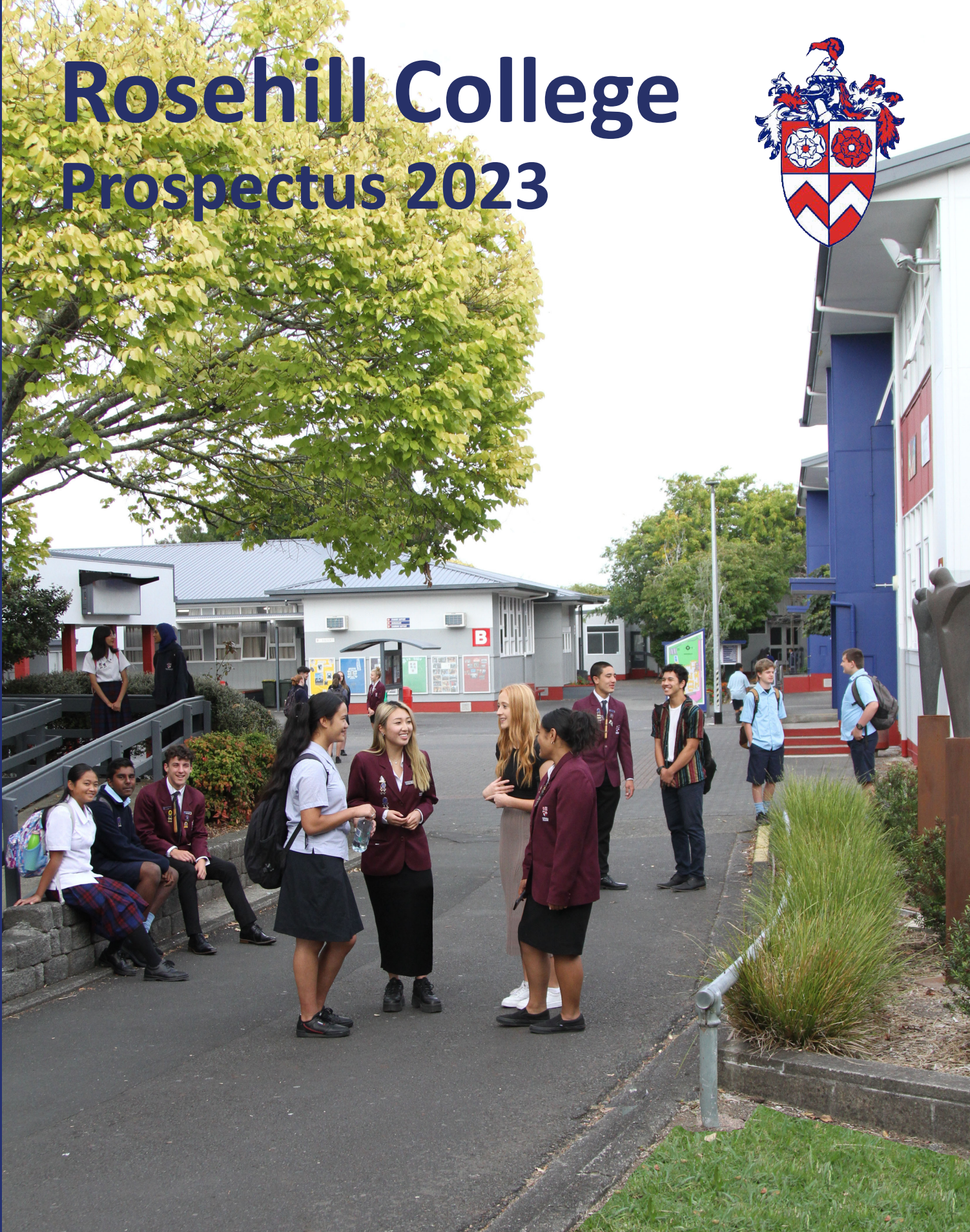
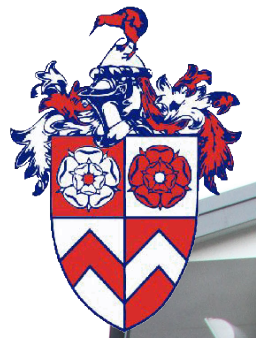


Rosehill College

Prospectus 2023

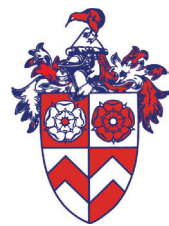


**"Together We Create an Environment
for Personal Excellence"**

"Maa taatou e hangahanga ai te taiao hiranga"

Rosehill College

Auckland



Welcome

Kia Ora, Talofa lava, Fakaalofa lahi atu, Nisa bula vinaka, Kia Orana, Ni Sa, Namaste, Malo e Lelei, Welcome, Herzlich Willkommen, Witamy, Greetings and welcome to you all.

Rosehill College, Papakura Auckland, has shaped and influenced the lives of young men and women since 1970. A proud co-educational College that is committed to provide a high quality educational environment that will ensure that every student will be successful and strive to gain academic excellence.

Rosehill College is based on traditional values of Respect, Responsibility and Caring with innovative approaches to teaching and learning that is supported by modern information communication technology. It is our intention to produce graduates that are confident, self-reliant, and have self-respect and respect for others. We celebrate our coeducational and bicultural identity and the opportunities presented to establish healthy friendships with people from a diverse range of backgrounds which is Auckland today.



For our whanau and parents of Rosehill College I welcome and encourage a strong and active parent network that will support our Values and Vision of the school.

‘Together we create an environment for personal excellence’

Davida Suasua, Principal



MANAAKITANGA

Respectful

Responsible

Caring

Communication

Inclusive

Kind

Focused

Integrity

Polite

Teamwork

Trustworthy

Motivated

Helpful

Reliable

Organised

Friendly

Positive

Tolerant

Involved

Pride

Confident

Ambitious

Commitment

Honest

Enthusiastic

Hardworking

ROSEHILL COLLEGE



Senior Staff

- Christine Buist (Deputy Principal)
- Morgan Rangi (Deputy Principal)
- Tess Carolissen (Business Manager)
- James Clarke (Deputy Principal)
- Shane Spackman (Deputy Principal)
- Leanne Lamb (Assistant Principal)

An Academic Focus

At Rosehill College we have an academic focus and high expectations. We expect students to work hard and we place considerable importance on ensuring classrooms are stimulating and well-disciplined environments.

One of our guiding principles is that it is our responsibility to ensure that all students use their ability to fulfil their potential.

Advanced classes in a range of subjects are operated for gifted students through Years 9, 10 and 11. Students in need of remedial assistance, particularly in literacy and numeracy skills, receive specialist support from our Learner Support Department.

We also place considerable emphasis on personal responsibility. Systems are in place to ensure that students who fail to deliver to their capabilities are identified, challenged and assisted.

A Broad Balanced Curriculum

Students at Rosehill College enjoy a broad, balanced and challenging curriculum, which is designed to equip them with the knowledge and skills to cope with the demands of today. Students study in all of the Essential Learning Areas of the National Curriculum in Years 9 and 10. In Year 11 we strongly recommend continued breadth.

Blended e-Learning

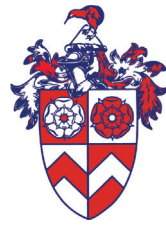
Our students use Chromebooks for most of their learning. Interactive software engages and enhances the learning experience for our students using these devices.

In Year 9 and Year 10

Students will be required to study English, Mathematics, Science, Humanities, Physical/Health Education, Technology, the Arts (two of Visual Arts, Drama, Music or Dance), and Te Reo Māori or an International Language. Year 9 students are taught digital citizenship and literacy as well.



“Together We Create an
Environment for Personal Excellence”



In Year 11 - NCEA Level 1

Students will study towards the National Certificate of Educational Achievement and will be required to study courses in English, Mathematics and Science; in addition, students choose three other full year courses from Humanities, the Arts, Technology, Physical Education and Health, Business Education or Language Learning Areas.

In Year 12 - NCEA Level 2

Students must study English and five other courses. We offer a wide range of academic and vocational courses. All courses lead towards NCEA or another National Certificate. It is possible for some students in Year 12 to engage in multi-level study.

In Year 13 - NCEA Level 3

Students must select at least five courses. As in Year 12, we offer a wide range of academic and vocational courses. All courses lead to NCEA and/or other National Certificates as well as providing pathways to tertiary education. It is also possible for students at this level to study for the New Zealand Scholarship Examinations.

Joint Dux 2021



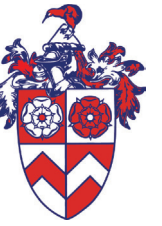
Pulkit Bhakoo



Amy Mills

2022 Curriculum Map

“Together We Create an
Environment for Personal Excellence”



	Year 9	Year 10	Year 11	Year 12	Year 13
Ngā Toi / The Arts	Drama Art Art Design	Drama Art Art Design	Drama Visual Art Photography & Design	Drama Performing Arts Technology Painting Art Design Printmaking & Drawing Photography Art History Dance	Drama Performing Arts Technology Painting Design Printmaking Sculpture Photography Art History Dance
	Dance Music - Band Music - Vocals Introductory Music	Dance Music - Band Music - Vocals Music	Making Music	Making Music & Music Studies	Making Music & Music Studies
		Enterprise Studies	Accounting Economics Employment Skills & Keyboarding	Accounting Business Studies Economics Information Management Personal Financial Management	Accounting Business Studies Economics Information Management Personal Financial Management
	Digital Literacy	Digital Technologies	Digital Technologies	Digital Technologies	Digital Technologies
Pārangō Kaipākihi/ Business Education					
Te Reo Pākehā/ English	Advanced English English	Advanced English English	Academic English English Pathways to Success English Progressive English	Academic English Internal English Pathways to Success English Progressive English	Academic English Internal English
	English Language Studies	English Language Studies			
English for Speakers of Other Languages	ESOL for Years 9/10	ESOL for Years 9/10	English for Speakers of Other Languages English for NZ University Entrance Immersion Class (English) NZCEL	ESOL - High School Graduation English for NZ University Entrance NZCEL	ESOL - High School Graduation English for NZ University Entrance NZCEL
Te Tīkanga ā-Iwi/ Humanities	Advanced Social Studies Social Studies	Advanced Social Studies Social Studies	Social Studies Geography History Media Studies	Social Studies Geography History Classical Studies Media Studies Tourism A/B	Social Studies Humanities Geography History Classical Studies Media Studies Tourism
		Thinking & Problem Solving (TAPS)			

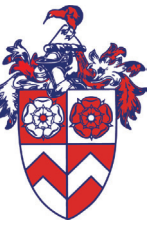
	Year 9	Year 10	Year 11	Year 12	Year 13
Ngā Reo/ Languages	French Spanish Te Reo Māori	French Spanish Te Reo Māori	French Spanish Te Reo Māori	French Spanish Te Reo Māori	French Spanish Te Reo Māori
Pāngarau/ Mathematics	Advanced Mathematics Mathematics	Advanced Mathematics Mathematics	Advanced Mathematics Mathematics Mathematics Internal Mathematics Numeracy	Mathematics with Calculus Mathematics with Statistics	Mathematics with Calculus Mathematics with Statistics Mathematics
Akoranga Kōiri Me Hauora/ Physical Education & Health			Advanced Physical Education Physical Education Health Education	Physical Education - Outdoor Education Physical Education - Sports Education Sports Leadership Health Education	Physical Education - Outdoor Education Physical Education - Sports Education Sports Leadership Health Education Police Studies
Pūtaiao/ Sciences	Advanced Science Science	Advanced Science Science	Advanced Science Science General Science	Chemistry Electronics Physics Biology	Chemistry Electronics Physics Biology
Hangarau/ Technology	Technology (Hard Materials & DVC)	Technology (Hard Materials)	Introductory Workshop Practice	Workshop Engineering Trade Skills Automotive Engineering Design & Visual Communication	Workshop Engineering Trade Skills Automotive Engineering Design & Visual Communication
	Technology (Food & Fabric Technology)	Food Technology	Food Technology	Food Technology	Food Technology
			Food & Nutrition Hospitality Textiles	Food & Nutrition Hospitality Textiles	Hospitality Textiles
		Textiles			

No interview is necessary for new Year 9 Students.
Years 10 - 13 will meet with a Deputy Principal to confirm their course selection

Course Selection Information can be found on our website at
www.rosehillcollege.school.nz/enrolments/
The above courses may be subject to change.

Pastoral Care and Support

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The House System

Students are placed in a Tutor Group in one of six school Houses on their arrival at the College. At Years 9 and 10, students are in Tutor Groups of their own year level which are also their core classes. At Years 11, 12 and 13 the Tutor Groups are "vertical" with students of the same House but at each of the senior Year levels.

The Tutor Groups operate as whanau units for students and as such are a vital element of our school community. The Tutor Group Teacher develops a comprehensive understanding of their students both as people and as students. Academic mentoring takes place in Tutor Groups. The same principle is applied to the House. The Head of House works closely with the Tutor Group Teacher and students.

It is this “school within a school” approach which we believe provides students with a sense of identity and pride. The House System also provides the opportunity for some competitive, good-natured inter-house sporting and recreational activities.



Atawhai

“Kia tau tō atawhai”
“Instil your kindness”



Kahurangi

“Whāia te iti kahurangi”
“Pursue the precious things
in life”



Manutaki

“Ānō he manutaki”
“Just like a leading bird”



Pounamu

“Ahakoa iti he pounamu”
“Although it is small, it is
precious”



Rangatahi

“Ka pū te ruha ka hao te
rangatahi”
“The old net is cast aside, the
new net goes fishing”



Taikura

“Ko te reo taikura ō te
whakaaō mārama”
“Language is the key to
understanding”



Teenage years present tricky moments for even the most balanced students, and extra support is vital at those times. Te Whare Kimiora is the department at Rosehill College dedicated to the personal welfare of students, working in close conjunction with the teaching staff. It is staffed by three full-time counsellors, a part-time doctor, two full-time nurses and a full-time Kaimanaaki (Māori student support).

Counsellors

Our three experienced counsellors are all full members of New Zealand Association of Counsellors, receiving regular supervision of their work. They have contact with a wide range of agencies who can also assist with more complicated issues for students. Although primarily student-focused, initial support can also be offered to parents and families. Students have options to see counsellors as individuals or as part of group interventions.

Medical Staff

A General Practitioner (GP/Doctor) and three registered nurses are available to students. The GP is available on a part time basis and supports the care provided by the student’s family doctor. The nurses are trained to attend to emergencies, general illness and chronic illnesses, and work closely with the Counsellors and Kaimanaaki in the best interests of students’ care.

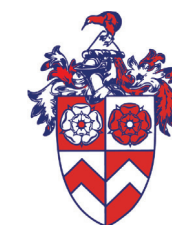
Kaimanaaki

Our full-time Kaimanaaki staff member provides general support to Māori students and their whanau. The role of our Kaimanaaki is to create frameworks and networks that allow Māori students to succeed to their full potential.



Support

“Together We Create an
Environment for Personal Excellence”



Careers

The aim of the Careers Department is to provide appropriate careers education, information and guidance for students. The Careers Centre is available for student use before school, at interval and lunchtime and after school or during study time for Year 13 students. Students visit the Careers Centre for advice and assistance to aid in their choices of tertiary education and employment opportunities. Assistance is also available with writing CVs, seeking work experience, applying for scholarships or Halls of Residence and completing applications to tertiary institutions. In addition the Careers Department hosts a variety of lunchtime seminars to help students find out more about tertiary institutions, student loans, Armed Forces etc. These seminars are advertised in the daily bulletin and also in the weekly school newsletter.

Learner Support

The vision of the Learner Support department is:

- a fully inclusive education system
- learners with Special Educational Needs (SEN) becoming confident, connected, actively involved, lifelong learners
- learners with SEN achieving Personal Excellence.

The aims of the department are to nurture, grow and realise the potential of every student with SEN and to build the confidence of educators, parents, family, whanau and communities in relation to their role in the success of students with SEN. Special assessment conditions for NCEA are applied for where appropriate to enable students to fully demonstrate their learning. Please contact the Learner Support department to discuss a student's special education needs.



Gateway

Gateway is a programme funded by the Tertiary Education Commission (TEC) that offers selected students in Years 12 and 13 the opportunity to take part in a school run work experience programme involving one day a week in an industry work placement usually for 10 weeks. Students have the opportunity to experience structured workplace learning in an industry of their choice, gaining new skills and knowledge and pursuing individual learning plans to achieve unit standards, completed in the workplace or in training workshops and contributing to NCEA.

The Gateway office is located in the Careers Centre at the back of the Library.



Library and Information Centre

The Rosehill College Library is a vibrant space which supports student learning. We provide print and online resources that meet the curriculum needs of students and teachers and we have a qualified Librarian on-site. The Library has an excellent collection of fiction at a range of reading levels from high interest and young adult to literature appropriate for senior students.

The Library is open from 8am to 4pm Monday to Friday. Students are always welcome to use the facilities for completing homework, reading, using computers and other technology and for collaborative projects. Classes are often booked in to use the computer pods and the Reading Room during school time and the Library also serves as a senior study area.

The Rosehill College Library is a progressive and evolving part of the school community. Students and their caregivers are always welcome to enjoy the space and the resources.



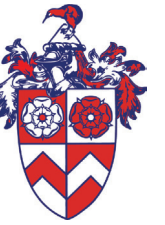
"A fully inclusive
education system"

"Developing
confident, connected,
lifelong learners"



Opportunities

“Together We Create an
Environment for Personal Excellence”



Student Leadership

The development of leadership is very important at Rosehill College and there are plenty of opportunities for involvement including roles in sports, cultural activities, music, drama and debating.

The Head Students: There are four Head Students and they play a key role in facilitating the flow of information from all levels in the school to the Principal. Each Head Student chairs one of the student committees – Community, Events, Arts and Sport. Adhoc committees are also established to consider the environment and other elements of the school.

House Leaders: Each of the six Houses has four senior leaders and two junior leaders, with each leader assisting a student committee. House Leaders take an active role in running assemblies, organising inter-house competitions and chairing House Council Meetings.

School Council Representatives: Two appointed students from each year level consult with the student body on school-wide issues.

Rosehill College Board Student Representative: Students elect a representative to the Board of Trustees (BOT). The student trustee attends monthly meetings of the Board, and chairs the School Council.

School Leaders with Other Responsibilities: There are senior leaders who promote issues related to Māori and Pasifika students, International and Environment.

Gifted Education

Rosehill College recognises that an enriched learning environment is the right of all students and is essential for the development of gifts and talents. We offer a range of approaches including: advanced courses, acceleration of content delivery and involvement in subject competitions eg Mathex, NSW Science; Future Problem Solving National competition. Visiting speakers address students on goal setting, motivation and philosophy and the development of effective learning strategies with a focus on achieving excellence.

There is also the possibility for senior students in some subjects to be enrolled in university papers for extension.

Peer Support Leadership Programme

The Peer Support programme, Te Aka Tautoko Akonga is a personal development programme for secondary school students led by senior students. The programme provides leadership training for selected seniors student to prepare them for Welcoming Year 9 students to Rosehill and mentoring them during terms 1 and 2, as they cross the bridge from the safety of being with one teacher at Intermediate to secondary school where they face a complex system of multiple classes, teachers, and timetable changes.

Peer Support leaders play a significant role in helping Year 9 students to feel connected to their new environment. The leaders can help by answering their questions, let them know that being unsure of new relationships and teachers' expectations is common. Furthermore, the leaders can encourage and give hope and assurance to Year 9 students that they will learn about the new system and find new friendship circles.

Rosehill College encompasses many caring senior students who willingly get involved and genuinely care for Year 9 students. Our school is also fortunate to have staff who believe in the value of contributions made by leaders and give their time and energy to support in this worthwhile process.

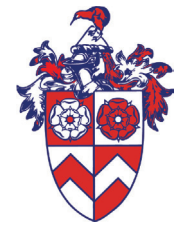
U Can Do It

This student-led programme provides activities and interaction for the students with special needs from Rosehill School next door. The students from Rosehill School come to our gym one lunchtime a week to take part in games run by Rosehill College students.



Cultural Activities

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Environment for Personal Excellence”



Drama, Dance and Debating

There is a range of co-curricular opportunities for students including Theatresports, debating, mootng, cheer-leading, the annual school production incorporating music, dance and acting, as well as the chance for students to participate in national events such as The Sheilah Winn Shakespeare Festival and Theatresport competitions. Students interested in technology can become involved with lighting, sound, set construction, stage make-up and stage crewing for annual productions.

The College is well-known for the calibre of performance work by its students. One annual Drama scholarship is offered for students to attend the National Drama School during the holidays.

Pasifika Group

At Rosehill College we have a number of cultures and ethnicities represented; our Pasifika students are made up of Samoan, Tongan, Hawaiian, Tokelauan, Cook Island Maori, Fijian and Niuean students. They have performed at the ASB Polyfest which features traditional music, dance, costume and speech and is an important showcase of New Zealand’s diverse cultures and a celebration of youth performance. Other opportunities for our Pasifika students include Tertiary programmes and Arts programmes such as those offered by the Tautai Trust to not only grow and cultivate the students’ artistic abilities, but to also build their self-belief and life skills.

Music

Rosehill College is one of the few schools in New Zealand to offer Vocal and Band programmes, where students perform as a class as part of their timetabled course. From these authentic learning experiences, or through personal interest and ability, students can join the school choir or bands and represent their school at music festivals and tours both in New Zealand and overseas.

Weekly instrumental music tuition is provided free of charge to students who take a full year course of music, allowing the opportunity to learn from a range of instruments, including:

- | | |
|-----------|----------------|
| Flute | Piano/Keyboard |
| Oboe | Vocals |
| Clarinet | Guitar |
| Saxophone | Bass |
| Trumpet | Drum Kit |
| Horn | Trombone |

Kapa Haka

Kapa Haka is seen as a form of expression. Up on the stage students make a statement which usually has a message for those in the audience, especially the judges. Discipline plays a big part and contributes to the students' self-esteem and confidence. Our roopu is taught by tutors who teach and perform Kapa Haka as a career. Their knowledge and skills have assisted our group gain impressive results in the annual regional Auckland competitions.

Rosehill College has a reputation for being a unique contributor to the national Kapa Haka scene. ASB Polyfest, Te Mauri and Te Ahurea Tino Rangatiratanga are our main festivals and although the competition becomes harder each year, the School’s goal is to reach the national competition and become the best in the country.

Art

The strength of Art in the College is reflected in the large number of students who select art courses.

Highlights of the school cultural calendar are the art exhibitions in which senior students display their art works as a celebration and culmination of their year’s achievement. Art room facilities include an exhibition area, a photo studio and five purpose-built art rooms supported by ICT pods.

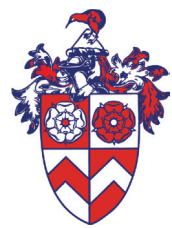
Indian Dance Group

Students from Indian and other cultures can be part of the Indian Dance Group who have performed at ASB Polyfest and Rockerz.



Sports and Outdoor Education

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Environment for Personal Excellence”



Sports Programme

The College offers a range of different sports with access to coaching and other opportunities which allow students to achieve their full potential in the sport of their choice.

The following are some of the sports which may be offered:

Adventure Racing	Hockey
Athletics	Mountain Biking
Badminton	Netball
Basketball	Rowing
Cheerleading	Rugby League
Cricket	Rugby Union
Cross Country	Skiing
Equestrian	Squash
Football	Touch
Golf	Trampolining
Gym sports	Volleyball

The College is proud to acknowledge high achievement in a number of sporting codes with several previous and current students going on to represent New Zealand and/or obtain Scholarships.

Our top athletes have the opportunity to be recommended to the Bruce Pulman Elite Sport Academy for further development by working with renowned sport psychologist Simon Kent.

Casual sport and equipment is available during interval and lunchtimes, along with house sport competitions run throughout the year.

The Sports Office is open to students at interval and lunchtime, and parents are welcome to telephone the office at any time for sports information or to offer assistance. Information is also available on the website which is updated regularly.

Education Outside the Classroom (EOTC)

As a school we are committed to providing as many experiences for our students as possible. We continue to deliver a range of programmes to extend our students' learning opportunities. Our EOTC activities range from those held within the school grounds to residential camps, curriculum-based field trips, Outdoor Education activities and even overseas trips. While most academic areas have some 'outside of school activities', Agriculture, Sports, Biology, Geography, Outdoor Education and Duke of Edinburgh have regular EOTC events throughout the year, and the school uses available local resources whenever possible.

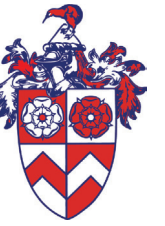
International EOTC activities have included Language trips to France and Spain, Band trips to Argentina, Singapore and China, Kapa Haka trips to Hawaii and Global World Challenge trips to Vietnam and India.

We look forward to resuming these when possible.



Partnership with Parents

“Together We Create an
Environment for Personal Excellence”



Personal Contact between College and Parents

The College places a great emphasis on working with parents as much as possible. The key assumption is that a partnership between school and home is the most effective means of creating a positive and effective learning climate.

Heads of House, Tutor Group Teachers and Classroom Teachers will generally initiate contact if concerns are being expressed about a student's progress. At the same time the College encourages parents to contact the appropriate Head of House or Tutor Group Teacher if the parent or the student has concerns about progress.

All Heads of House are available by phone and voice mail messages can be easily left.

Home Study

Home study is considered an essential part of student learning and of the partnership between school and home. Students are expected to keep track of their home study either digitally or in a diary.

The amount of home study issued by teachers will vary according to the time of year. Junior students, (Years 9 and 10), should expect to spend up to an average of an hour or hour and a half each weekday and Senior students (Years 11, 12 and 13) should spend an average of two and a half hours per weekday reinforcing their class learning.

Newsletters

The College believes that accurate and rapid communication is essential to operate a large school successfully. For this reason families are emailed a Weekly Newsletter each Friday giving detail of both upcoming and completed events. A copy of the Weekly Newsletter is available on the College's website: www.rosehillcollege.school.nz

Student Reports

Students receive three Reports each year. The first one is an early Progress Report which is issued at the end of the first term. The other two reports are detailed achievement reports which are issued midyear and at the end of Term 4. The specific dates of issue are published in the annual calendar.



Te Roopu Awhina - Māori Parents' Support Group

Kua whakaturia tētahi whānau tautoko e ngā mātua. Ka hui tēnei whānau ia marama. Ko tā rātou mahi, he tautoko, he arataki, he awhina i ngā tamariki, ngā mātua e hiahia awhina ana me te kaiwhakahaere o te Tari Māori. Ka whakamōhio atu te wā me te rā mo aua hui ki roto i te pānui-a-kura ia marama.

E hiahia whakamarama koe, waea mai 09-295-0661 extn 856. A support group has been established by parents for parents and meets regularly. Its role is to support, offer guidance and assistance to parents, with the support of the Head of the Māori Department. Notification of these meetings is published in the school weekly Newsletter and in the panui from the Kaimanaaki.

Parent Portal

The school website links with our student database and gives families information about their student's progress at school. We arrange separate logins/passwords for students, primary caregivers (and secondary caregivers where relevant). Parents/Caregivers can access information about their student's attendance and academic achievement via the portal. We expect access to more information to become available over time.

Student Achievement Meetings

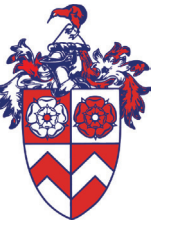
The College runs two types of student, parents and teacher meetings each year. These meetings may be between Parents/Caregivers, students and the student's Tutor Group Teacher or with the subject teachers. Dates for the interviews are published at the beginning of the year in the annual calendar which is on the website.

Parent Forums

Parent Forums are held once or twice a term. These are parent information and discussion groups on topics of interest and relevance. Presenters may be members of the College Staff or guest speakers. Students and other whānau members are welcome to attend as well. Details about the Parent Forums will be published in the annual calendar and in the Weekly Newsletter.

International Students

“Together We Create an
Environment for Personal Excellence”



Rosehill College is well-known nationally and internationally for providing an excellent learning environment and preparing students for future success. International students come to Rosehill College from over 15 different countries and make up around 3% of our student population. Diversity is a strong focus at Rosehill College. Both domestic and international students enjoy learning about different cultures and believe that this multicultural focus prepares them well for life in the global community.

Some of our students come for only one term as a way of experiencing a different culture and improving their English. Other students join us for up to five years, gaining NCEA and going on to university in New Zealand or abroad. Rosehill College offers students an extremely wide choice of academic subjects, sports, music and cultural activities. Whatever the goals, the International Team at Rosehill College is committed to helping students achieve their goals.

Orientation and Full Integration

Under the guidance of our Director of International Students, new students take part in a comprehensive orientation programme. This programme introduces them to Rosehill College and helps them to understand school expectations.

Students are integrated into regular classes from Years 9 to 13. From Year 11 onwards, students can study the National Certificate of Educational Achievement (NCEA), which is New Zealand's main secondary school qualification under the National Qualifications Framework (NQF).

Pastoral Care and Support

Rosehill College has had many years of experience hosting international students from all over the world. The College takes the welfare and education of their students very seriously and is a signatory to the Code of Practice for International Students. We have agreed to observe and be bound by the Code of Practice for the Pastoral Care of International Students, as published by the Ministry of Education. Copies of the code are available on request from the College or from the New Zealand Ministry of Education website at www.minedu.govt.nz.



Accommodation

Most of our international students live with a local host family while they are in New Zealand. The families are carefully selected by our dedicated and experienced staff. Homestay accommodation gives our international students the opportunity to fully participate in New Zealand life and make the most of their New Zealand experience.

Admission

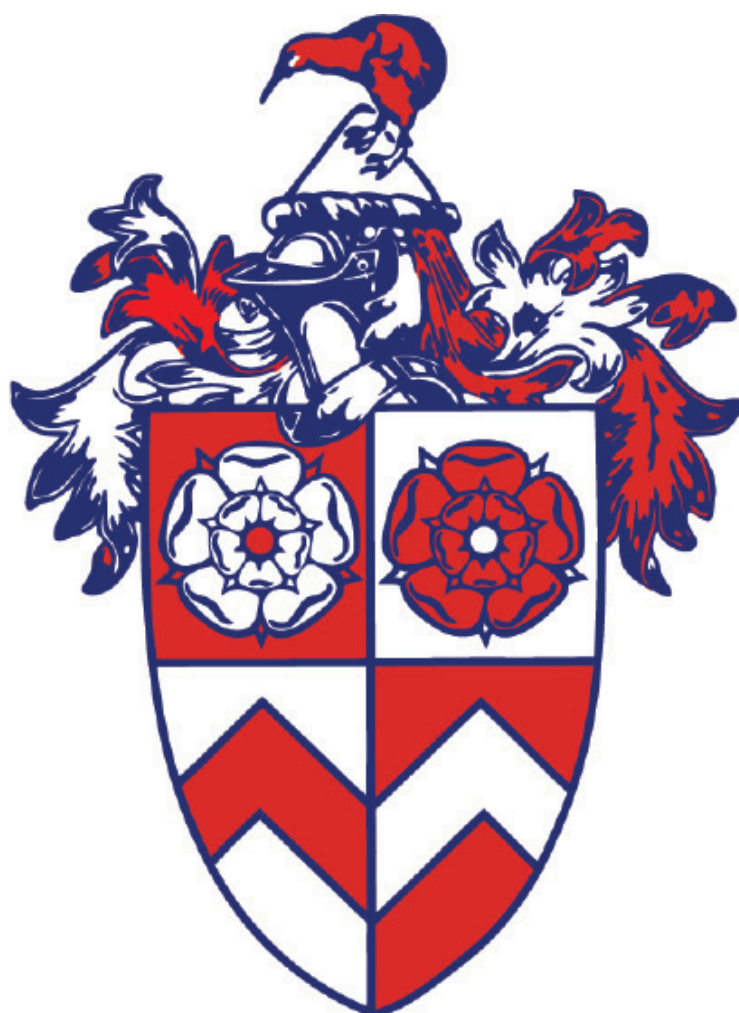
Rosehill College welcomes international students who wish to gain internationally accepted qualifications, in an environment designed specifically to assist and guide them to achieve to their fullest potential. We are now accepting applications for this year and next. We know choosing a school is a big decision for both parents and students. If you would like more information see our website www.rosehillcollege.school.nz/international

We're happy to help with any questions you have.





Mehemea ka moemoeā ahau, ko ahau anake.
Mehemea ka moemoeā a tātou, ka taea e tātou.
If I dream, I dream alone.
If we all dream together, we can succeed.
Te Kirihaehae Te Puea Herangi (1883–1952), Māori leader



Rosehill College Enrolments

5 Edinburgh Avenue, Papakura 2113

P.O. Box 72546, Papakura 2244

Ph: 09 295 0661

Email: enrolments@rosehillcollege.school.nz

Web: rosehillcollege.school.nz

