

# Rosehill College Year 9 Course Information 2024

---



The curriculum studied by Year 9 students attending Rosehill College in 2024 is designed to promote a broad and balanced education across all areas of the New Zealand Curriculum, with a focus on developing the ability to apply key Literacy and Numeracy skills in diverse contexts.

## COMPULSORY COURSES

All Year 9 students will study a **full-year** of the following:

**MANAAKITIA MAI:** This course is run in a smaller group than average class sizes. All students learn foundational Literacy and Numeracy skills. Students also undertake important Health learning, Digital Citizenship training, and the development of key competencies from the New Zealand Curriculum.

**MATHEMATICS:** This course is specifically focused on necessary skills within the Mathematics learning area. Over two years, students will gain the underpinning knowledge to carry on with Mathematics learning at the senior secondary level.

All Year 9 students will study **half-a-year** (minimum) of the following:

**The Arts:** Select *any from the eleven half-year visual and performing arts courses* in Art, Dance, Drama or Music focused on building confidence, creativity and self-expression.

**English:** Select *any from the five half-year thematic English courses* focused on building English, language and literacy skills. These courses ensure all students have the underpinning knowledge to carry on with English learning.

**Hauora:** This course is undertaken to develop student awareness of their own wellbeing and learn strategies to manage both the transition to a college environment and the transition into their teenage years, as part of the Health curriculum.

**Ko wai ahau:** Ākongā will explore and demonstrate a range of values and investigate the importance of how these values impact participation across a number of physical activities and games. Ākongā will also demonstrate how to take responsibility during their Physical Education lessons and reflect on how this impacts their teams they participate in. This course covers foundation skills within the Physical Education learning area.

**Languages:** Select *any from the six half-year Languages courses* in Te reo Māori, Chinese or Spanish focused on developing skills for every day interactions.

**Our Aotearoa:** From the earliest Polynesian arrivals to the latest migrants, we all chose to call Aotearoa home. We are a melting pot of many cultures. Find out more about who we are, how we have shaped our nation and what makes us special and unique. This course ensures all students have the underpinning knowledge to carry on with Social Studies learning.

**Tikanga-ā-kura:** This course is undertaken to build understanding of the values of Rosehill College through a Te Ao Māori lens. Students engage in the school's heritage, make connections and build a sense of pride in who they are.

**Technology:** Select *either of the two half-year Technology courses* in Hard Materials or Soft Materials focused on design and production skills. There is a compulsory element of Digital Technology learning in both courses.

**Unlocking Science:** This course introduces the key skills required to unlock the Scientific world and unleash your inner scientist. You will learn the necessary practical skills used within the Science learning area, the Scientific method, and the role Science plays in our lives. It ensures that all students have the underpinning knowledge to carry on with Science learning.

All Year 9 students also have a **free choice of three half-a-year** curriculum courses that allow them to explore and extend their interests and skills.

## CURRICULUM COURSES

- Students must choose at least **ONE course** from each of these areas: **Arts, English, Languages, and Technology**.
- Students then choose **THREE OTHER curriculum courses** that interest them from **any of the courses listed below**. (These choices may include another English, or an extension Mathematics, Science, Physical Education or Social Studies course.)
- During online Course Selection, students will also be asked to select back-up courses, in case they cannot be timetabled with their first choices. They will also indicate if they wish to be considered for any special programme.

## ARTS CURRICULUM CHOICES

You must choose at least one of the following eleven courses

<b>9ARTP</b> ART PRACTICAL	This course is an introduction to a range of different art making skills and media, including drawing, painting and printmaking. Students will develop confidence and creativity, learning to generate, develop, and refine ideas in response to a variety of motivations, including the study of established practice.
<b>9ARDM</b> DIGITAL MIXED MEDIA ART	This course will develop confidence and creativity in students through mixed media digital art making techniques and processes. Students will learn to generate, explore and communicate ideas in a range of media and techniques including digital collage, photography and illustration, utilising a variety of digital art making tools.
<b>J9ARPA</b> CONTEMPORARY ART OF THE PACIFIC	This course will develop and extend ākonga knowledge of contemporary art making processes of both Māori artists and artists of the wider Pacific. Ākonga will compare and contrast the ways in which ideas and art-making processes are used to communicate meaning in selected objects and images related to their own personal communities and culture. <i>This is a combined Year 9 and Year 10 course.</i>
<b>9ARXT</b> ART EXTENSION	This course is for students who already have strong skills in art. Students will learn to take their art to another level through developing their creative visual imagination and practical knowledge in a variety of media. Students are encouraged and supported to select their own choice of theme and ideas. <i>Students selecting this course should complete the Art Practical course in Semester 1, or be able to demonstrate their practical ability.</i>
<b>J9DANS</b> SOCIAL DANCE	This is a course, suitable for students who do not have previous Dance experience. Students will gain an understanding of the different purposes of dance; and awareness of a broad selection of different dance genres. Practical skills will be developed through a focus in social dance, using repertoire from Line Dance and Hip-Hop. <i>This is a combined Year 9 and Year 10 course.</i>
<b>J9DACH</b> DANCE CHOREOGRAPHY	This is a course suitable for students who have limited Dance experience. Students will create choreographies in response to scaffolded tasks. They will explore the different ways dances can be created, and further develop their understanding of how to effectively use the elements of dance in the creation of their pieces. <i>This is a combined Year 9 and Year 10 course.</i>
<b>9DRMI</b> DRAMA IMPROVISATIONS	A fun filled introduction to Drama working on performance skills through a variety of improvisation and theatre sports games and group work. You will also learn how to use your voice and body to create a range of different characters and create and perform these characters in a short scene.
<b>9DRMT</b> DRAMA TECHNIQUES	A fun and physical drama experience in which you will learn how to use your bodies in counterbalances, weight bearing and much more to bring a well known story to life. You will learn the aspects of being involved in producing a play, including costume, props and performance skills for your own mini-production.
<b>9MUSB</b> MUSIC - BAND	Bring your skill as a musician - or your desire to become a musician - to this class, and play as part of a class band. Create and play music using instruments and technologies, while increasing Music Literacy. You will also have the opportunity to take Itinerant Music Lessons with a specialist instrumental teacher. Options include piano, guitar, flute, clarinet, saxophone, trumpet, trombone, bass guitar and drum kit. <i>Instrument access required.</i>

<b>9MUSG</b> MUSIC - GUITAR	Express your creativity through learning the guitar. This course includes an introduction to guitar chords, TAB, and basic music literacy. You will develop an understanding of music through playing guitar and you will also create music using technology.
<b>9MUSV</b> MUSIC - VOCALS	Boost your confidence and morale by singing and being part of a class vocal group. Students will learn vocal technique; basic guitar chords in order to self-accompany; and songwriting skills.

## ENGLISH CURRICULUM CHOICES

You must choose at least one of the following five courses

<b>9ENGM</b> MYTHS, LEGENDS AND FAIRY TALES	This course will build English, literacy and language skills. We will study written and visual texts around the subject of myths, legends and fairy tales within New Zealand and across the world. We will explore texts to get a better understanding of the theme of myths and legends and to develop your skills in writing.
<b>9ENGE</b> ENDURANCE AND SURVIVAL	This course will build English, literacy and language skills. What does it mean to face challenges, survive and endure? This course will help answer that question by exploring written and visual texts around the subject of endurance and survival. You will explore texts to get a better understanding of the theme of endurance and to develop your skills in writing.
<b>9ENGF</b> FAMILIES AND CONFLICT	This course will build English, literacy and language skills. We will study written and visual texts around the subject of families and conflict. We will explore texts to get a better understanding of the theme of families and conflict and to develop your skills in creative writing and formal writing.
<b>J9ENGA</b> VOICES OF AOTEAROA	This course will build English, literacy and language skills towards NCEA level. Throughout the course you will explore texts created by Māori authors, poets and directors which have a focus on New Zealand. You will learn how different authors showcase their individual voices and learn to express your own through visual, written and verbal formats. <i>This is a combined Year 9 and Year 10 course.</i>
<b>J9ENGP</b> VOICES OF THE PACIFIC	This course will build English, literacy and language skills toward NCEA level. Throughout the course you will explore texts created by Pacifica authors, poets and directors which have a focus on the Pacific. You will learn how different authors showcase their individual voices and learn to express your own through visual, written and verbal formats. <i>This is a combined Year 9 and Year 10 course.</i>

## LANGUAGES CURRICULUM CHOICES

You must choose at least one of the six following courses

<b>9TRMB</b> INTRODUCTION TO TE REO MĀORI	In this course students will develop and demonstrate language skills to learn Te Reo Māori through karakia, waiata and a host of interactive and group activities. Key outcomes are to ensure that students are exposed to a range of different contexts through the four language modes. This can be further solidified through Kapa Haka.
<b>9TRMI</b> TE REO MĀORI INTERMEDIATE LEVEL	This course is suitable for ākonga with a good background knowledge in Te Reo Māori. In this course students will develop and demonstrate language skills to learn Te Reo Māori through karakia, waiata and a host of interactive and group activities. Key outcomes are to ensure that students are exposed to a range of different contexts through the four language modes. This can be further solidified through Kapa Haka.
<b>J9SPAB</b> INTRODUCTION TO SPANISH	This course is focused on the Spanish language and its relevant Hispanic cultures. The course covers basic historical and geographical concepts, basic Spanish language for everyday interaction. <i>This is a combined Year 9 and Year 10 course.</i>
<b>J9SPAI</b> INTERMEDIATE LEVEL SPANISH	This course is suitable for those who have done the Introductory course of Semester 1, or for those who have basic Spanish and want to carry on at the next level. It covers the Spanish conquest of the Americas (invasion, conversion and expansion) and intermediate Spanish language for everyday interaction. <i>This is a combined Year 9 and Year 10 course.</i>

<b>9CHIB</b> <b>INTRODUCTION TO CHINESE</b>	This course is focused on the Chinese language and its relevant cultures. The course covers basic historical and geographical concepts, alongside basic Chinese language for everyday interaction.
<b>J9CHIN</b> <b>INTERMEDIATE LEVEL CHINESE</b>	This course is suitable for those who have done the Introductory course of Semester 1, or for those who have basic Chinese and want to carry on at the next level. It covers intermediate Chinese language for everyday interaction. <i>This is a combined Year 9 and Year 10 course.</i>

## TECHNOLOGY CURRICULUM CHOICES

You must choose at least one of the following two courses

<b>9TECH</b> <b>HARD MATERIALS</b>	The aim of the Year 9 Hard Materials course is to develop practical skills in students through project making. The design process combined with use of common tools and machines will enable students to apply their learning to project based outcomes. Students will get the opportunity to learn, generate, explore and create ideas for a range of wood based outcomes.
<b>9TECS</b> <b>SOFT MATERIALS</b>	The aim of the Year 9 Soft Materials program is to develop and apply practical skills to solve authentic problems or realise opportunities using the context of foods and fabrics. The aim is to build confidence and skills and techniques that lead into Year 10 Foods, Hospitality, and Fabric Technology.

## HEALTH & PHYSICAL EDUCATION CURRICULUM EXTENSION

<b>9PEHP</b> <b>LET'S DO THIS!</b>	Ākonga will analyse their own personal fitness and nutrition and implement goals to improve these that also show personal responsibility in these two areas. Ākonga will also take critical action to promote positive wellbeing for themselves and those close to them.
---------------------------------------	--

## MATHEMATICS CURRICULUM EXTENSION

<b>9MATA</b> <b>MATHLETES</b>	The aim of this course is to offer a Mathematics extension course for students. They will develop their problem solving skills, and will have the opportunity to enter into external Mathematics competitions such as the Junior Mathematics Competition, Australian Maths Competition and Mathex.
----------------------------------	--

## SCIENCE CURRICULUM EXTENSIONS

<b>9SCIF</b> <b>FORENSIC INVESTIGATOR</b>	Become a forensic scientist for a semester and extend your Scientific knowledge with a focus on Biology and Chemistry. This course explores the job of a forensic scientist, types of forensic evidence and the application of investigative skills and scientific knowledge.
<b>9SCIP</b> <b>PLANET EARTH AND BEYOND</b>	Explore the uniqueness of our planet and the wonders of the universe, extending your Scientific knowledge with a focus on Physics and Earth and Space Science. This course will look at both Earth and Astronomical Systems, the interactions between the two, and the physical phenomenon involved.

## SOCIAL STUDIES CURRICULUM EXTENSIONS

<b>9SOSW</b> <b>FIGHTING FOR WHENUA</b>	Land is taonga. Over Aotearoa's short history there have been many times when groups, especially Māori, have fought over land and their rights to it. Learn about New Zealand's famous conflicts and protests and those who have put themselves at risk to stand up for what they believe in. We will compare New Zealand protests with protests that have happened overseas and you will think about what you would do if you were in that situation.
<b>9SOSG</b> <b>GOING GLOBAL</b>	From the cat walks of Paris to the battlefields of Ukraine Global events that happen on the other side of the world have an impact on a small island nation at the bottom of the Pacific called New Zealand. Learn about how the global issues of our time impact on the world and our lives.

<p><b>J9SOSP</b> <b>THERE IS NO</b> <b>PLANET B</b></p>	<p>Are you concerned about the natural environment? Seen natural disasters on television and social media? Worried about Climate Change and the future of our planet? Want to do something but not sure what to do? We will travel into the past and learn about how Māori have used and protected the environment and we will journey into the future to learn about how Climate Change will impact on you. Then we will take action. <i>This is a combined Year 9 and 10 course.</i></p>
---	--

## SPECIAL PROGRAMMES

Rosehill College offers special courses and programmes that cater for very able students and for those students who require additional learning support. Students should indicate on their online Enrolment and their Course Selection that they wish to be considered for a special programme or class.

- Invitations for the Pathways To Success Programme (PTSP), and the Tikanga-ā-iwi class will be sent while students are attending their Year 8 schools. Interviews will take place during Term 3 and Term 4.
- Students applying for Thinking and Problem Solving (TAPS) need to show evidence of advanced academic ability and will be selected based on their previous school reports.
- Bookings for English proficiency tests for English as a Second Language learners can be made by contacting the college.
- Invitations for Learning Enrichment Acceleration Programme (LEAP) will be issued during Semester 1, 2024.

**PTSP:** Pathways To Success Programme is an invite-only year-long course in Year 9, this programme is for students who have special educational needs. The Year 9 course allows students to build their foundational capacities for literacy, numeracy and communication in a small group of learners and with additional adult support. It provides opportunities for students to follow individual learning plans that address specific learning needs and ensure that they are on their own pathway to success.

Students in this programme will not usually choose an English or Language curriculum course, instead undertaking English Language Support (9LSELS). English Language Support offers extra assistance to students who struggle with basic literacy skills such as vocabulary, spelling and punctuation. A key focus is building reading proficiency.

**LEAP:** Learning Enrichment Acceleration Programme is an invite-only course available at Year 9 (Semester 2, 2024), for gifted and talented students. The Year 9 course allows students to pursue areas of interest, building on their capacity to use their strengths to maximise achievement. It provides opportunities for students to develop critical thinking using Depth and Complexity strategies with a wide range of differentiation. Students will further develop their interpersonal skills through collaborative learning within a positive group culture. Students selected for this programme will have the option of continuing within the Learning Enrichment Acceleration Programme in Year 10.

**SECOND LANGUAGE LEARNERS:** English Immersion (9LLIM) and Intermediate English (9LLIN) are English programmes for students who have arrived from overseas and have been tested to qualify for support at gaining English proficiency. This programme will mean students have fewer curriculum courses because they will study English intensively across the whole year.

**TAPS:** This course is a course for academically able students based on Year 8 results and previous involvement in advanced placement programmes. Enjoy solving problems and enjoy a challenge? In this course you will take part in scenario based problems and learn to work as a team to solve them. You will also do hands-on practical problem solving and you will have the opportunity to compete in inter-school competitions involving problem solving.

**TIKANGA-Ā-IWI:** There will be one class for Year 9s. This semester-length programme is taken to replace the Tikanga-ā-kura course. A requirement for entry is an interview with whānau. This content will comprise similar content to Tikanga-ā-kura and will include Te Reo Māori, Tikanga Māori and Pūtaiao at Level 3 of the New Zealand Curriculum. The class will be taught in Te Reo Māori for at least 25% of the time.